

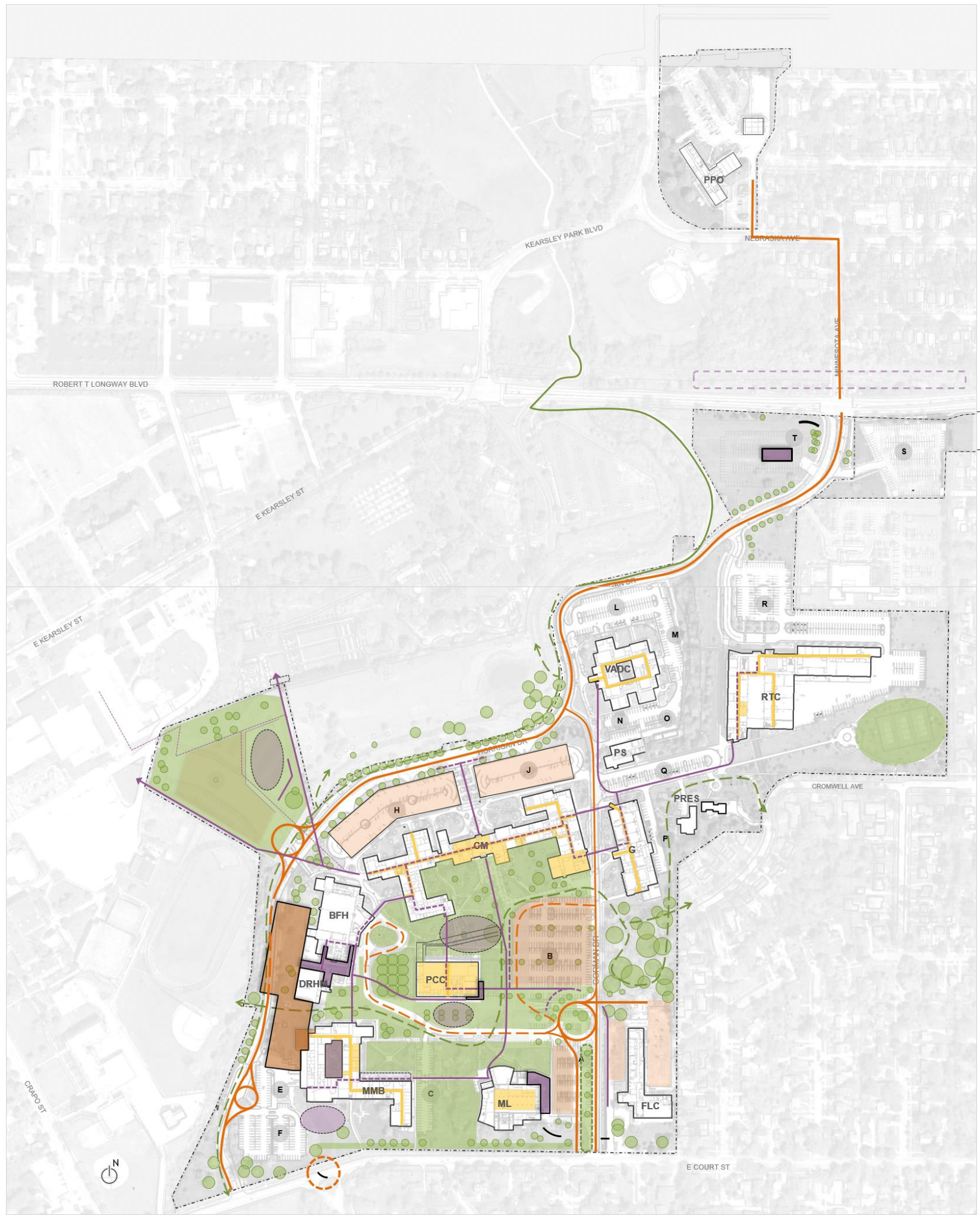
MOTT COMMUNITY COLLEGE

2021 COLLEGE MASTER PLAN

Adopted by the Board of Trustees
August 23, 2021

TABLE OF CONTENTS

1.0 Introduction & Guiding Principles	5
2.0 Planning Process	9
3.0 Existing Conditions Analysis	15
4.0 Master Plan	35
5.0 Phasing	53
6.0 Appendix	57



A Master Plan is a living document intended to be challenged and evolved while guiding future physical planning. It incorporates strategic principles and space uses and is the manifestation of an institution's foundational values.

1.0 INTRODUCTION

Mission

The mission of Mott Community College is to provide high quality, accessible, and affordable educational opportunities and services that cultivate student success and individual development and improve the overall quality of life in a multicultural community.

To achieve this purpose,

Mott Community College's Institutional Priorities and Strategic Plan articulates initiatives related to employee and student success, community-building and regional economic success. As the College begins to the journey of enhancing their facilities over the next decade this master plan should serve as a roadmap to guide investment which strategically aligns and supports institutional priorities. Physical initiatives defined in this document represent the decisions by the Executive Steering Committee with inputs from partner institutions, students, employees, and the broader campus community.

The Steering Committee was made up of 20 members appointed by the Office of the President. They represent a cross section of academic division leaders, Executive Cabinet members, extension site directors, facilities and service directors, supervisors, and student liaisons. The Core Committee was led under the direction of DeAndra Larkin, Chief of Staff and Chad Stirrett, Executive Director of the Physical Plant.

The 2021 College Master Plan is a flexible framework presenting many opportunities intended to guild facility planning for the next 10 years.

INSTITUTIONAL PRIORITIES

MCC WILL SERVE AS THE COMMUNITY COLLEGE LEADER FOR:

Diversity, Equity, and Inclusion

Committed Employee Culture

Student-Centered Environment

Stewardship and Sustainability

Compliance

Workforce Collaborations and Partnerships

OUR ASPIRATION

1 Student Success

2 Employee Success

3 Teaching & Learning

4 Workforce Partnerships

5 College & Community Sustainability

OUR STRATEGIES & TACTICS



GOAL 1 Improve Student Success

- 1.1 Increase full and part-time retention annually by 3%.
- 1.2 Increase persistence by 1.5% and completion (graduation) by 5%.
- 1.3 Complete the streamlining of enrollment processes by April 1, 2020.
- 1.4 Fully implement the pathway process for student progression toward a degree, certificate, or credential by November 1, 2019.

GOAL 2 Expand Support Services

- 2.1 Open a fully functioning Lenore Croudy Family Life Center by January 1, 2020.
- 2.2 Increase tutoring participation by 5% of the current baseline.
- 2.3 Implement a College-wide student mentoring program by April 1, 2020.



GOAL 3 Maintain a Positive Work Environment

- 3.1 Increase employee satisfaction to Very Satisfied or above to 58% based on the BluFish environmental scan.
- 3.2 Executive Cabinet Teams will engage in 1 new major inter-division collaboration annually.
- 3.3 Each Executive Cabinet member will develop and implement clear formal and informal communication structures by July 1, 2019.
- 3.4 Each MCC Leadership Team member will engage routinely in employee acknowledgement and appreciation practices beginning by July 1, 2019.

GOAL 4 Expand Professional Development Opportunities

- 4.1 Develop and implement a successful MCC employee onboarding experience and career development plan which may include career advancement pathways and/or professional and personal development opportunities by July 1, 2019.

GOAL 5 Enhance Employee Wages and Benefits

- 5.1 Monitor appropriate market wage and benefits data and recommend adjustments as appropriate annually.
- 5.2 Develop and implement a communication plan to help employees better understand options under existing benefit offerings by July 1, 2019.



GOAL 6 Expand Academic Course and Degree Options

- 6.1 Increase by 5% the number of embedded stackable credentials in credit and noncredit programs of study.
- 6.2 Each semester, review and revise plans that offer flexible course modalities in scheduling. The plans will allow students the ability to complete in a timely manner.

GOAL 7 Enhance Teaching Methods and Modes

- 7.1 Increase faculty participation in professional development focused on expanding teaching methods and pedagogy beyond lecture by 10%. This may include more hands-on activities and interactive classrooms.
- 7.2 Increase the number of online degree programs by 3.
- 7.3 Increase the use of credit and noncredit courses utilizing the College's learning management system (e.g., Blackboard) by 10%.

GOAL 8 Expand Faculty Development

- 8.1 Increase professional development sessions for faculty that address cultural awareness, civility, tolerance, and conflict management by 15%.



GOAL 9 Increase Workforce Partnerships

- 9.1 Workforce and Economic Development and Academic Affairs will increase partnerships by 3 and placements by 10% that offer student internships, externships, and apprenticeships.
- 9.2 Each Executive Cabinet Team will increase workforce partnerships that directly support students in noncurricular support initiatives by 10%.

GOAL 10 Focus on Student Career Preparation

- 10.1 Increase the number of noncredit-to-credit bridged programs annually by 3.
- 10.2 Develop and implement an ongoing internal communications campaign that promotes the awareness of Workforce and Economic Development opportunities by July 1, 2019.



GOAL 11 Expand Mott's Presence in the Community

- 11.1 Each Executive Cabinet Team will create 1 volunteer activity annually for employees in Flint and Genesee County.

GOAL 12 Increase Community Engagement and Communication

- 12.1 Develop and implement a continuous communications campaign that educates the community on the value, successes, and services of the College to maintain at least a 90% or better favorable rating.
- 12.2 Each Executive Cabinet Team will increase the number of on-campus community engagement activities annually by 2.



OUR FOUNDATIONAL BELIEFS

COMMITMENT

CIVILITY

COMPLIANCE

Aligning with the Strategic Plan

Diversity, Equity, and Inclusion was identified at the first meeting to be at the core of the guiding principles while developing the new College Master Plan. With this foundation, additional objectives and planning drivers were layered in to broaden the master-planning efforts.

Questions related to how the buildings and monuments represent the College drove to the essence of what gets defined in this plan. The resulting principles are intended to guide the physical initiatives in ways to best support the Strategic Plan.

The foundational guiding principles are as follows:

Create Welcoming and Inclusive Pathways – Develop safe, covered, and connected pathways for year-round protection. A One Mott framework will provide multilingual wayfinding and refreshed branding.

Cultivate Relationships – An emphasis on developing the ‘whole student’ through supportive environments which enhance the ability to regularly interact to enrich life-long ties to people in the College community.

Increase Access to Healthy Food – Food should be available to encourage longer stays to commune together. It should be healthy and accessible to all.

Enhance Learning Environments – Develop both ambient and instructional improvements to encourage collaboration. This includes furniture, technology, and refreshed aesthetics.

Become a Community Hub of Activity – Create more venues and programming opportunities to better support the multicultural community which is served (at all locations). Nurture partnerships with neighboring groups and institutions.

Improve Parking – Both surface and structured parking should allow convenient, barrier-free and safe access adjacent to all facilities.

Act with Economic, Environmental and Social Sustainability – Priorities will be advanced while being good stewards of all of Mott’s resources.

Project Priorities

First projects requiring further development emerged from the planning process and include:

- Major improvements to the Prah! College Center
- A new parking structure to replace Lot G
- Roadway improvements to calm traffic and increase pedestrian safety



The new College Master Plan is an update to previous District Visioning plans. Building on the success of several of those projects being implemented since, the new plan will continue to develop the College in alignment with current Institutional Priorities and Foundational Beliefs.

2.0 PLANNING PROCESS

The 2020 Mott Community College Master Plan was initially developed over approximately 3 months during the winter of 2020. It consisted of engaging interactive workshops with the Executive Steering Committee and other stakeholder groups.

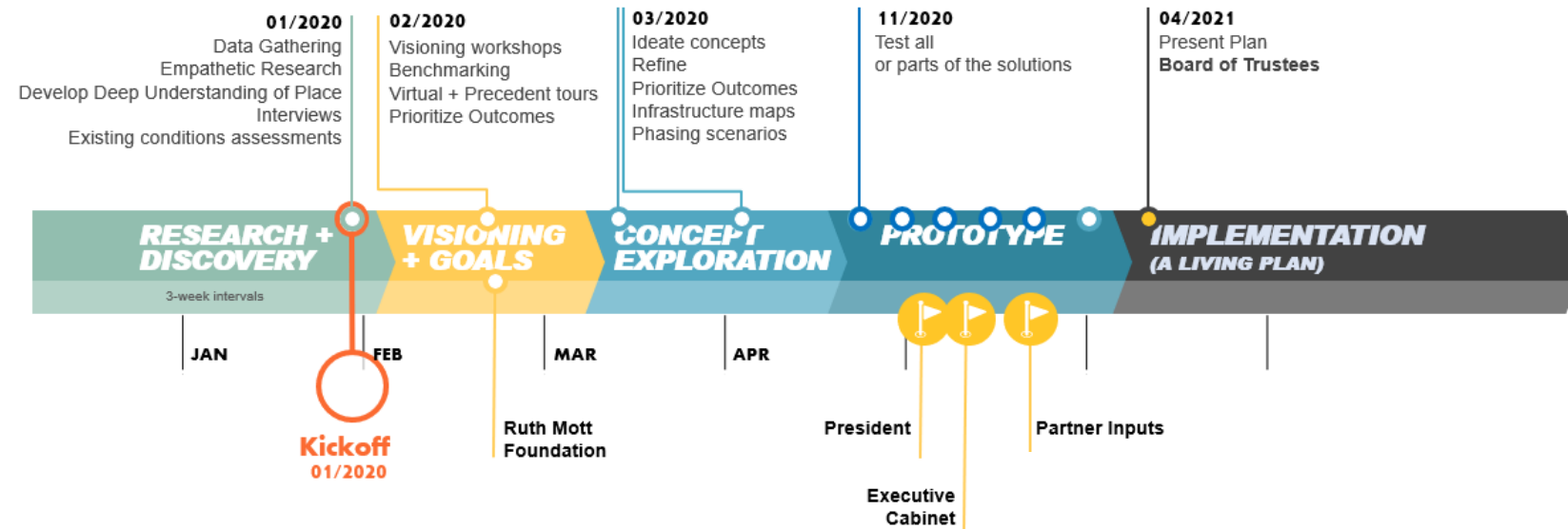
Nearing the end of the planning process the Covid-19 pandemic caused a pause. With the break new inputs were revealed along with new perspectives and realigned priorities. The adjusted viewpoints were incorporated into the overall master plan and together with previous drivers represent a comprehensive plan for MCC.

Executive Steering Committee Members:

- Chris Bolla
- Jon Calderwood
- Mike Cieslinski
- Kristi Dawley
- Rebecca Gale-Gonzalez
- Aaron Gulyas
- Tamara Hunt
- DeAndra Larkin
- Marcus Mathews
- Jody Michael
- Patrick Naswell
- Al Perry
- Eric Rodgers
- Randy Schapel
- Stephen Shubert
- Jill Sodt
- Chad Stirrett
- Doris Stromer
- Sherry Weeder
- Dale Weighill



Timeline



ESC Meeting 1 – January 29, 2020

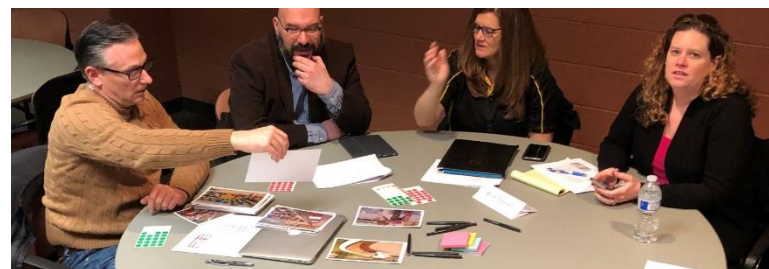
The kickoff meeting with the Executive Steering Committee (ESC) began by identifying values of the institution worth embedding into a master plan. The team began with mapping the groups User Stories. This exercise featured short, simple descriptions told from the perspective of all users of the college. For example, [show an image] As a (type of user), I want [some particular feature] so that [some benefit is received].” The stories were prioritized to the top three that best establish the baseline goals for the Master Plan process.

As a Student, I want a seamless environment that lends to completion and provides intimate spaces for experiencing diverse perspectives and engaging stimulating learning spaces and common areas, so that I can succeed in navigating a college learning environment and future careers.



Meeting 2 – February 19, 2020

The second meeting focused the committee on visually describing the values which exemplify their collective vision and institutional priorities through selecting precedent imagery. The images showed a range of successful examples from peer institutions. Conversations of why the ideas were important to the Master Plan helped prioritize which images became part of the planning drivers. Each extension site was also briefly reviewed for unique differences and areas to enhance, for other unique community needs.



Ruth Mott Foundation – February 20, 2020

The Executive Core Committee including President Dr. Beverly Walker-Griffea was invited to review the anticipated MCC master planning process to the Ruth Mott Foundations scheduled board of Trustees meeting. Within this forum, a series of questions explored potential alignments with the Applewood Estates. Considerations for horticultural programs and easy and safe access from Mott’s campus could allow for a more regular exchange of activities and public participation. It was also noted that the foundation would encourage the campus to develop their ‘backside’ boundary along Horrigan Drive as an inviting extension and overlap of the valley greenspace and the campus grounds. Future open and collaborative correspondence with the Foundation was welcomed.



Meeting 3 – March 11, 2020

The third session was held as a workshop. Using ideas and images from the previous meetings the group was asked to begin drawing out their values into physical form. Questions of ‘why’ were quickly translated into ‘what’ and ‘where’ on campus are the improvements needed.



Meeting 4 – April 8, 2020

With the onset of the Coronavirus Pandemic the planning team proceeded by engaging through a web-based interactive sessions. The previous meetings sketches were translated into a collection of ideas to begin vetting through for representations that best suited the College's priorities. A live matrix of consciousness captured feedback while participants voted in real time for the preferred strategies.

Meeting 5 – April 22, 2020

Continuing with a required socially/physically distant virtual approach, the committee reviewed a draft Master Plan which combined strategies into one collective plan. Refinements to the parking structure location and related elements led to a consensus of the general direction. The plan will be presented to more of Mott's leadership, including the President, for their influence and direction. .

Survey Questionnaire

In May a survey was launched to capture a broader perspective from student, employees and community members. The results provide anonymous data both quantitative and qualitative to influence the direction of this work.

Through the series of workshops, the guiding principles became refined as well as this series of implementable goals.

Planning Objectives and Goals:

- Offer a variety of private and collaborative study environments
- Support flexible teaching methods and technology
- Create destinations to enjoy food together
- Develop gathering spaces to foster relationships
- Encourage new programs to be developed
- Expand presence in the community through physical and programmatic venues
- Enhance campus with safe and secure facilities
- Create student centric multi-purpose spaces
- Bring in natural light and natural elements
- Showcase academic technologies
- Build new certificate programs
- Extend pathways into the neighborhoods
- Support wellness with nature walks
- Create covered sidewalks for better inclusion and pedestrian safety
- Be inclusive and welcoming without barriers to all people
- Encourage better health through physical activity
- Develop a consistent and welcoming message/image at all campus locations
- Provide convenient and safe parking for all
- Consider carbon / energy reductions along with other measures of environmental, economic and social sustainability.

Meetings 6, 7 & 8 – Nov 2020 to April 2021

After a brief pause for the College to focus on Pandemic priorities the group reconnected. The next three meetings focused on confirming the direction was still relevant both now and for the future of MCC. More feedback was gathered from partner liaison's, intuitions and other stakeholder groups. The new perspectives led to the plan as represented in this report.

3.0 EXISTING CONDITIONS ANALYSIS

Founded in 1923, Mott Community College spans nearly 100 years of success and service. Its main campus is uniquely located adjacent to several cultural public institutions. In addition to the main campus in Flint, extension sites are spread across 3 counties and 10 locations. The 4-year liberal arts College enrolls over 10,000 students annually in both traditional and non-traditional capacities.

Over the timeframe of the planning process and through numerous site visits information was collected and combined about the buildings, monuments, grounds, and day-to-day use. The data generated a series of analytical maps that can be used to understand the perceptions of place that make the College spaces unique.

Building Inventory



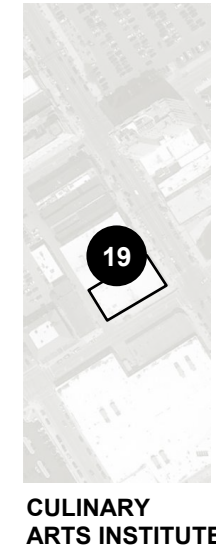
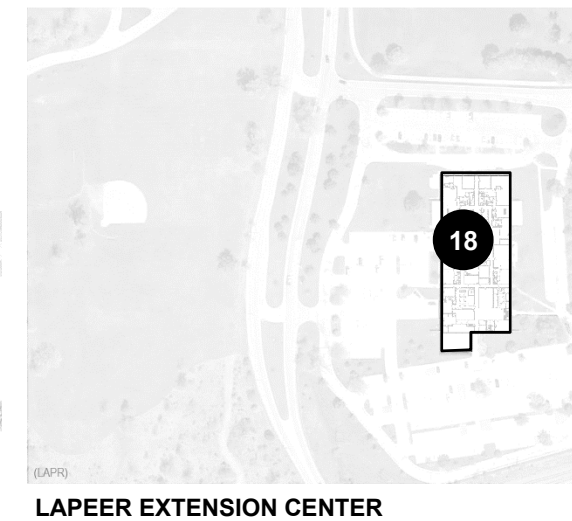
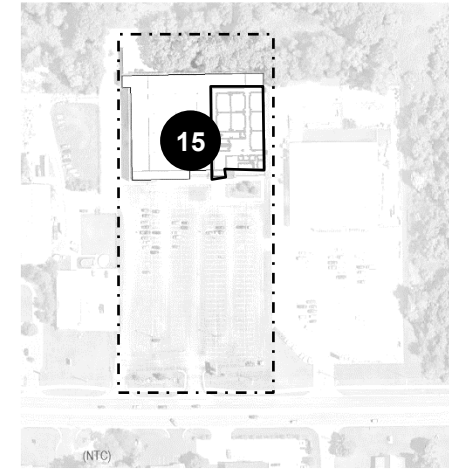
Regional Locations Map
https://www.mcc.edu/maps/driving_direct.shtml

With locations in Flint, Fenton, Lapeer, Howell, Clio and more, Mott Community College provides several places to take college credit bearing and enrichment classes.

SOUTHERN LAKES BRANCH CENTER

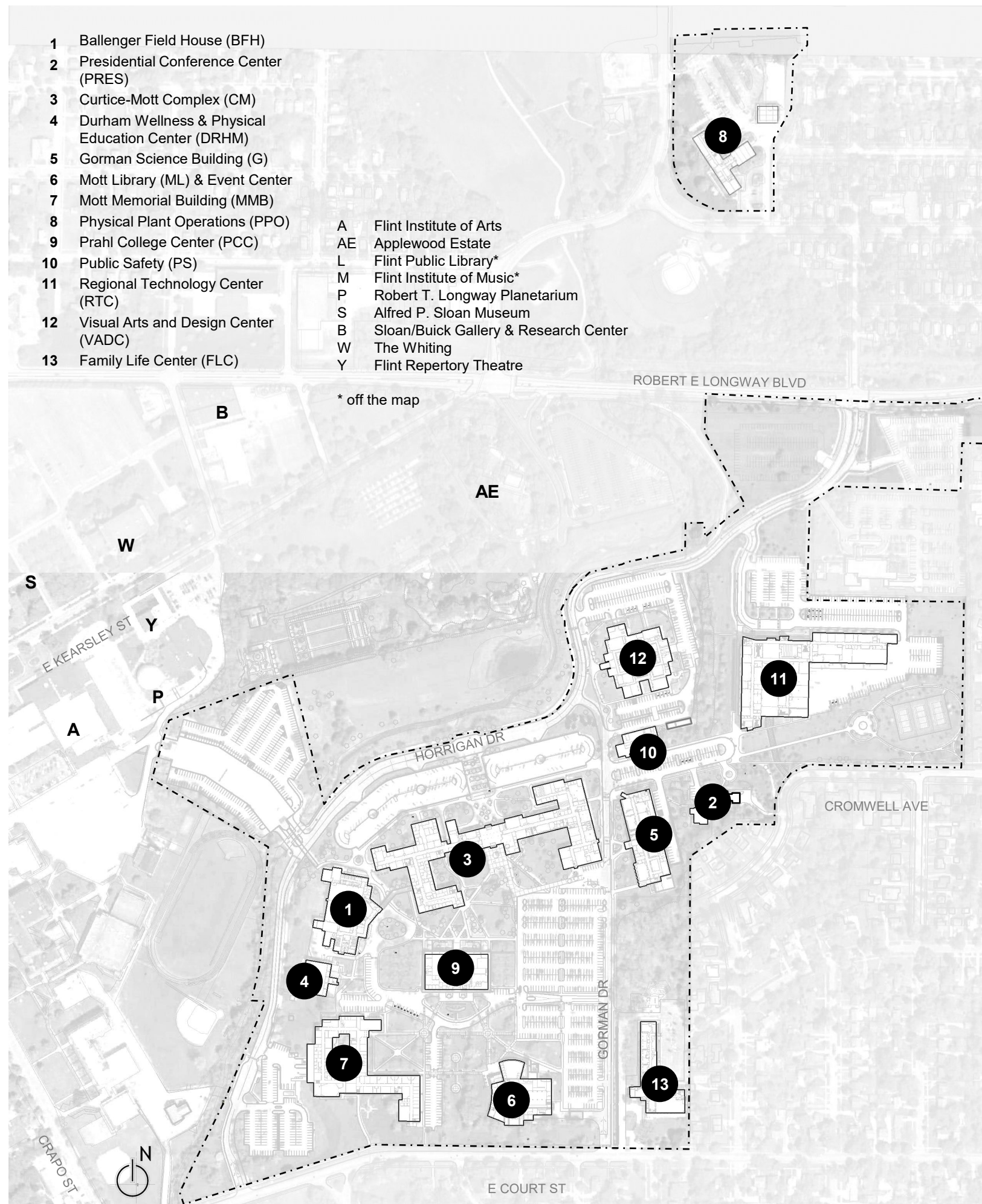


NORTHERN TIER EXTENSION CENTER



- Southern Lakes Branch Center (SLBC) **14**
- Northern Tier Center (NTC) **15**
- Wagner (WAG) **16**
- Shiawassee Service Center (SSC) **17**
- Lapeer (LAPR) **18**
- Culinary Arts (Downtown) **19**

Facility Inventory



Mott Community College is adjacent to several significant public attractions including: the Flint Institute of Arts, Applewood Estate, Flint Public Library, Flint Institute of Music, Robert T. Longway Planetarium, Alfred P. Sloan Museum, Sloan/Buick Gallery & Research Center, The Whiting, and the Flint Repertory Theatre. Physical non-vehicular connections with these area attractions is currently very limited.

Suggestions to explore include:

- Develop barrier-free pathways to encourage easy travel both to and from these amenities.
- Consider shared programming that might bolster community engagement as a collective Educational District.
- Beautify the north edge of campus along Horrigan Drive to encourage talking nature walks for general wellness and revitalization.
- Strengthen the physical and programmatic connections to the Applewood Estate and Cultural Center.
- Explore bicycle and pedestrian trails that connect to a broader neighborhood network.
- Reduce operational energy / carbon when renovating and building new facilities.

The inventory of facilities on the following pages highlights key features and metrics of all the buildings currently in use.



Ballenger Field House
(BFH)

Address: 1401 East Court Street, Flint, MI
Building Area: 36,689 square feet
No. of Floors: One
Year Built: 1952

The fieldhouse is used as the campus's main multipurpose space. It's been recently improved with new offices, locker room amenities and utility infrastructure. In addition to the physical education programming, it also hosts lecture series, summer camps and student life functions.



Presidential Conference Center (PRES)

The Conference Center provides event spaces for groups up to 75 people. It hosts the College's leadership meetings as well as is available to the public to rent.



Curtice-Mott Complex (CM)

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 193,018 square feet
 No. of Floors: Two
 Year Built: 1952

Curtice-Mott is the largest facility housing the largest number of academic programs. With exceptions to food service at the main entry, the facility has had very few improvements since constructed in 1952. It suffers from closed hallways and mazes of office suites. Classroom instruction is limited by spaces that don't necessarily match current collegiate pedagogies. Restrooms are in severe need of updates to be more inclusive and equitable.



Durham Wellness & Physical Education Center (DRHM)

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 16,569 square feet
 No. of Floors: 2
 Year Built: 1957

Recently updated, this state-of-the-art fitness center provides MCC staff and students with a wide range of activities, including basketball, nutrition, first aid, weight training, indoor climbing, self-defense, Pilates, social dance and more, via courses that promote physical fitness and health enrichment.



Gorman Science Building
(G)

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 80,860 square feet
 No. of Floors: 3
 Year Built: 1959

Gorman Science houses classroom and lab classrooms for the science, math and geology departments. Recent improvements to the mechanical and electrical infrastructure have replaced end of life equipment with new efficient systems.



Mott Library & Event Center
(ML)

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 84,156 square feet
 No. of Floors: 3
 Year Built: 1960

The Library is a well located and sizeable facility but in much need of new collaborative furniture, updated technologies and variety of spaces which support today's students needs. Renovations should reflect the Library increasingly acting as a knowledge-sharing social hub in tandem with Prah! College Center.

The Event Center provides up-to-date gathering spaces to host up to 250 people. With a separate entrance and support spaces it stands on its own to support a variety of needs. Opportunities to leverage efficiencies between the two halves could better utilize College assets while enriching interactions between students and the community.



Mott Memorial Building
(MMB)

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 128,896 square feet
 No. of Floors: 2
 Year Built: 1956

Mott Memorial is the second largest facility owned by the College. It hosts a variety of academic and fine arts programs. It also is home to partner institutions scattered across the main floor. Like Curtice-Mott, this facility also needs several academic and infrastructural updates to match current institutional needs.



**Physical Plant Operations
(PPO)**

Address: 1909 Kearsley Park Blvd, Flint, MI 48503
 Building Area: 25,910 square feet
 No. of Floors: 2
 Year Built: 1960



**Prah! College Center
(PCC)**

Address: 1401 Court Street, Flint, MI 48503
 Building Area: 78,466 square feet
 No. of Floors: 2 above grade, one below grade
 Year Built: 1971

The College Center serves as the student service and main social center for the College. It has been targeted for improvements.



**Public Safety
(PS)**

Address: 1401 East Court Street, Flint, MI 48503
 Building Area: 8,683 square feet
 No. of Floors: 2
 Year Built: 1992



**Regional Technology Center M-TEC
(RTC)**

Address: 1401 East Court Street, Flint, MI 48503
Building Area: 168,081 square feet
No. of Floors: 3
Year Built: 2002



**Visual Arts and Design Center
(VADC)**

Address: 1401 East Court Street, Flint, MI 48503
Building Area: 35,853 square feet
No. of Floors: 1
Year Built: 1967



**Lenore Croudy Family Life Center
(FLC)**

Address: 1509 East Court Street, Flint, MI 48503
Building Area: 30,455 square feet
No. of Floors: 1
Year Built: 1951

Recently completed renovation in 2021

With just completed improvements in 2020 the FLC will provide childcare services to the Mott community. The new amenities will better serve a broader population to encourage life-long learning while accommodating a variety of family dynamics and stages of life. A safe physical pathway connection to main campus should be evaluated.



Parking Structures
(G)

Due to its current state of disrepair, Parking Lot G is currently only partially utilized. The adjacent surface parking is also used. Currently, the route to the Flint Cultural Center is over the bridge and through this facility. The connection remains important to improve with future considerations to this site.



Parking Structures
(H & J)

This pair of parking structures has recently been refreshed to continuing serving the College for at least the next 10 years. Further improvements to the exterior façade could improve the approach from Horrigan Drive.



Culinary Arts

Flint, MI
Building Area: 36,000 sf
No. of Floors: 2
Year Renovated: 2019

The new Culinary Arts Institute allows MCC to expand the Culinary Arts curriculum, expand the program's student-operated restaurant service to include the baked goods café, and support community events in the downtown area. The larger facility will also enable MCC to increase the Culinary Arts program capacity to approximately 400 students, bringing new students to the area, and creating secondary economic impact.

Renovations to the Culinary Arts Institute created two culinary arts teaching kitchens, two bakery and pastry arts teaching kitchens, a meat fabrication teaching laboratory, a garde mangér classroom, a dining space connected to a baked goods café and a large, dividable meeting space to teach all aspects of the food service industry to MCC students.

Existing Conditions Analysis



**Southern Lakes Branch Center
(SLBC)**

2100 West Thompson Road, Fenton, MI
Building Area: A&B- 41,770 sf, C- 16,356 sf
No. of Floors: 1
Year Built: 1970

Southern Lakes Branch Center (SLBC) offers a wide variety of courses for MCC students. SLBC is the only program site for Occupational Therapy Assistant, Physical Therapy Assistant, and Law Enforcement Regional Training Academy (L.E R.T.A. - police academy) A full range of classes are offered to achieve your academic and personal goals. Opportunities exist for dual enrollment between your high school and MCC.

This facility consisting of 2 buildings is currently undergoing significant renovations. New LERTA and Health Education environments will bring new capacity and student amenities to growing programs.



**Northern Tier Center
(NTC)**

Address:
Building Area:
No. of Floors:
Year Built:

Mott College opened the current facility in January 2007. Students living in Northern Genesee County can complete many of their basic educational requirements close to home. Excellent classrooms, quality instruction and friendly service are part of what makes NTC an educational powerhouse in the Clio area.



**Wagner Workforce Education Center
(WAG)**

Address: 709 North Saginaw Street, Flint, MI
Building Area: 18,802 square feet
No. of Floors: 2
Year Built: 1929

A variety of programs are offered at the Workforce Education Center (Garfield G. Wagner Building) ranging from basic skills development to computer repair training. With the closing of the Livingston Center, the welding department is relocating (at the time of this report) to the first-floor previously automotive bays.

Shiawassee Service Center
(SSC)

1975 W. Main Street, Owosso, MI 48867 Suite 242
Building Area:
No. of Floors: 1
Year Built:

Offers a variety of valuable opportunities to both employers and job seekers through three program areas: Employment Services, Corporate Training/Community Outreach, and Adult and Dislocated Programs.

This site is currently not owned by the College.

Lapeer Extension Center
(LAPR)

550 Lake Drive, Lapeer, MI 48446
Building Area: 46,109 square feet
No. of Floors: 1
Year Built: 1970

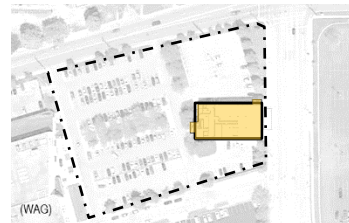
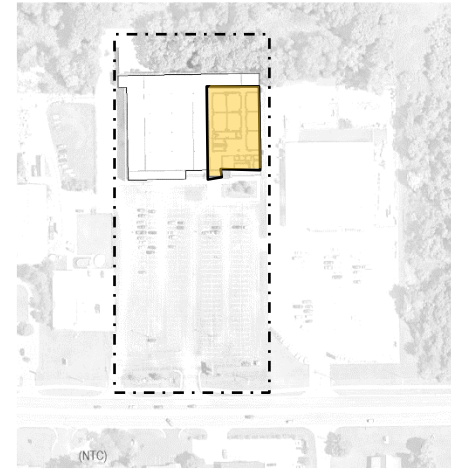
Mott Community College has offered classes in Lapeer since 1989 and the current facility has been open since 1993. The MCC Lapeer Center offers classes throughout the year and services more than 5,000 students annually.

This site is currently not owned by the College.

SOUTHERN LAKES BRANCH CENTER



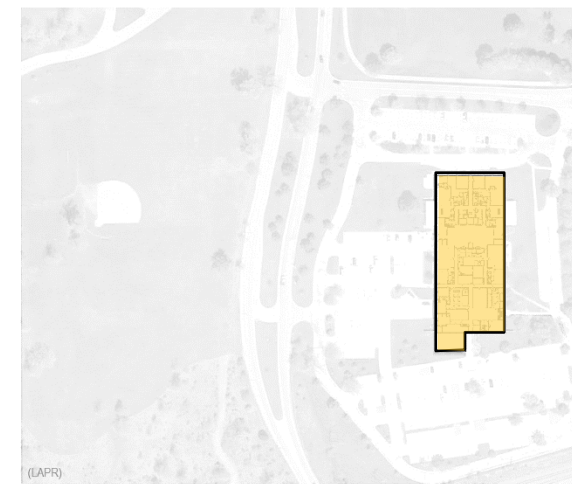
NORTHERN TIER EXTENSION CENTER



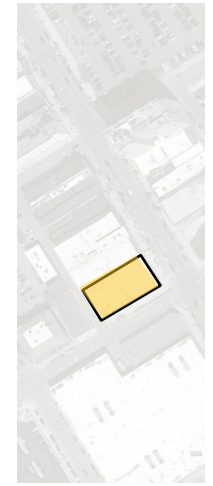
WAGNER WORKFORCE DEVELOPMENT CENTER



SHIAWASSEE SERVICE CENTER*



LAPEER EXTENSION CENTER*

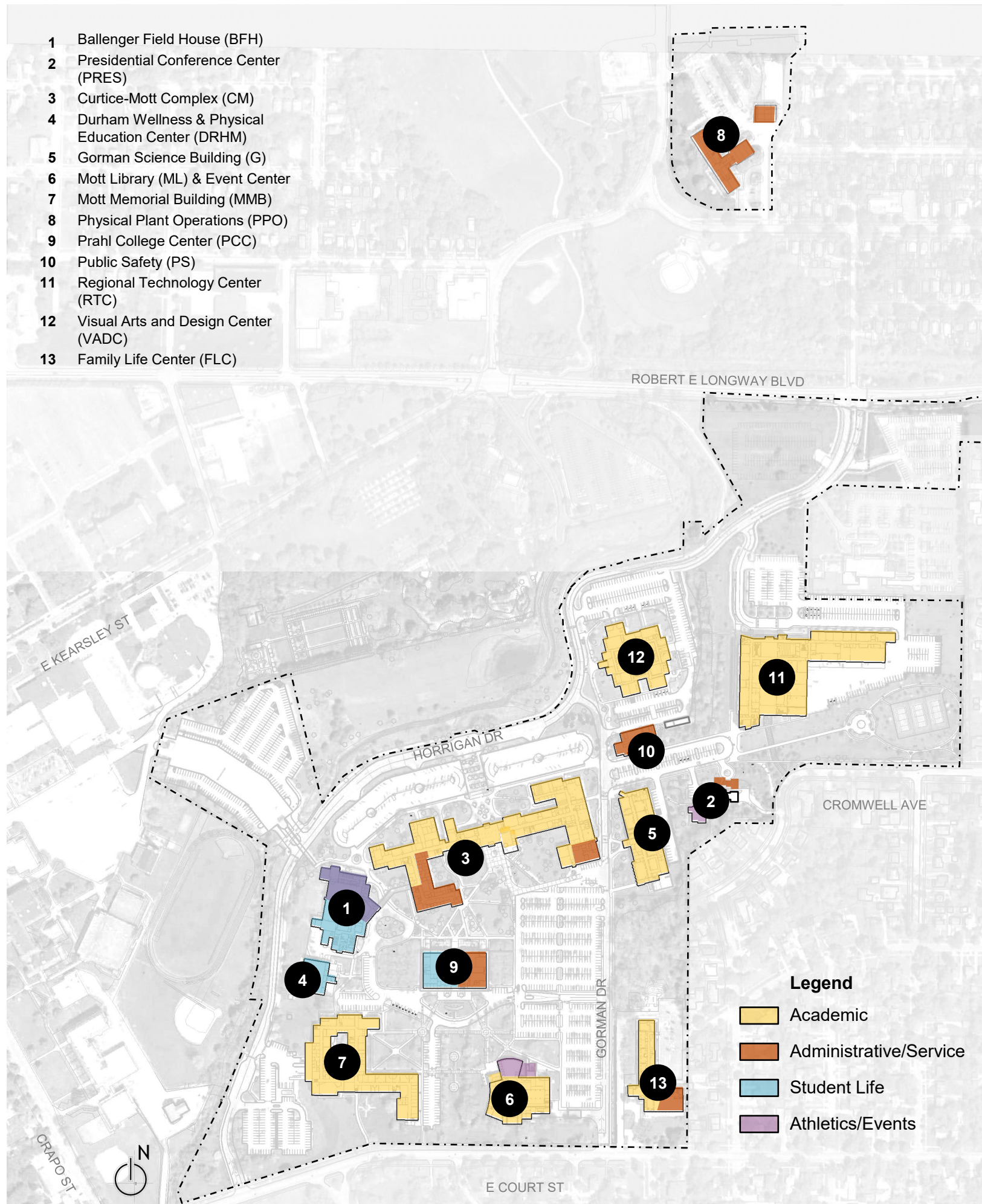


CULINARY ARTS INSTITUTE

*Not currently owned facilities by MCC



Example of typical corridor with lack of views to the outside or views of learning activities



Building Use

Most of the academic instruction happens throughout the Curtice-Mott Complex, the Mott Memorial Building, Gorman Science, the Visual Arts and Design Center, and the RTC M-TEC facility. While no space growth is expected, some programs could be better located in proximity with each other to increase intended collaborations. The specific building utilization and academic plans were not studied in detail as a part of this master plan.

Prah! College Center is perfectly located at the heart of campus to provide central access. It is the central service center as well as location for student life, the bookstore, café and lounge spaces.

The Library and Events Center is located adjacent to the Prah! College Center. It provides an intellectual hub at the edge of campus while offering materials and computer access to community borrowers. The Events Center adds recently updated facilities for community use.

Athletic and Wellness spaces are conveniently located adjacent to Prah! College Center and the center of campus.

Additional existing observations:

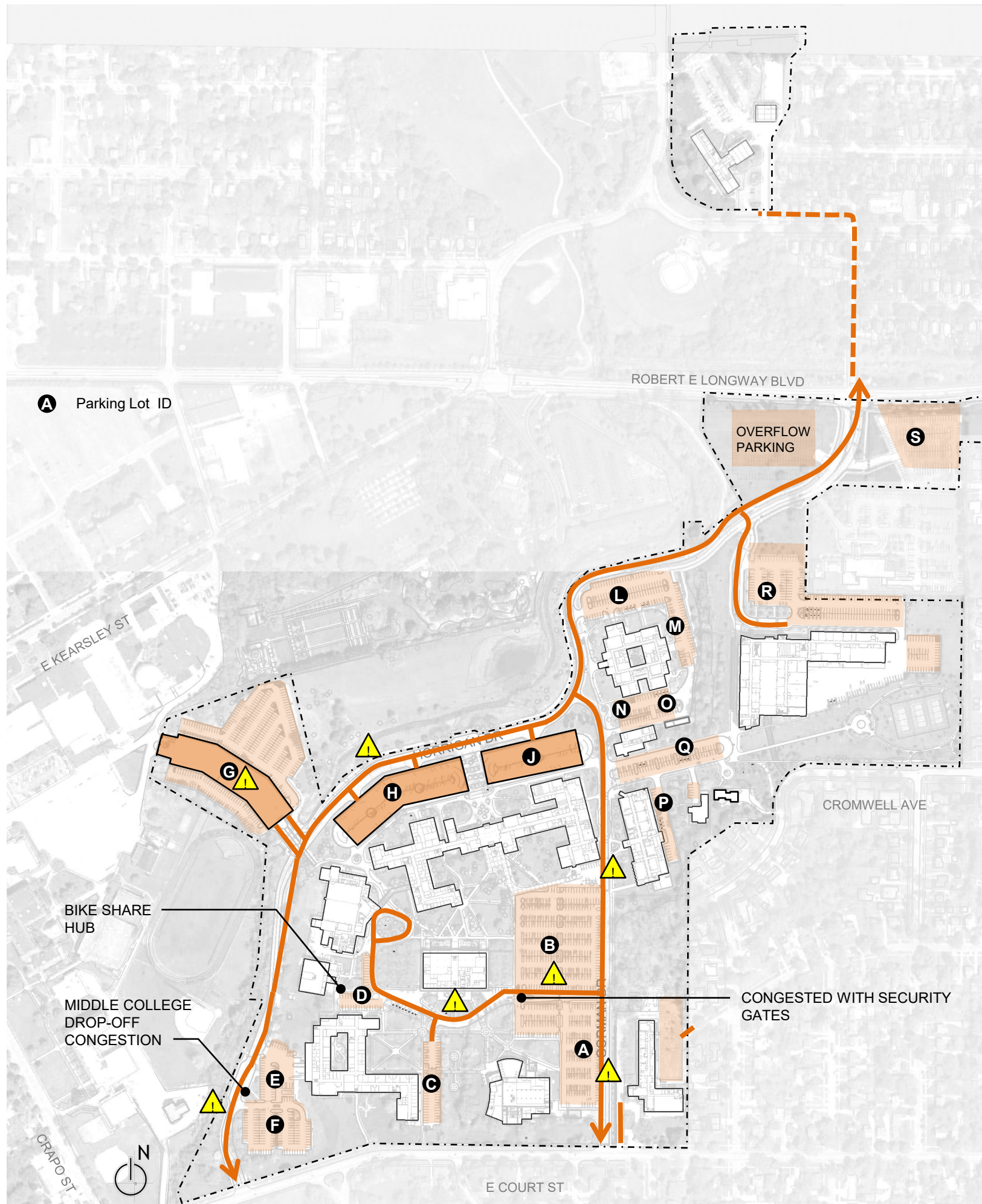
- As improvements are considered within each facility consider opening up hallways with transparency and daylight to offer exposure to learning activities while adding vibrancy to otherwise closed circulation pathways.
- Access to food on campus has only two locations (besides vending) with limited hours of operations. Consider a broader distribution of options in more places.
- Develop more spaces for both student and faculty collaborations spread throughout all facilities (including extension sites).



First approach along backside of facilities should be improved to make a better first impression.



Lot B parking is the dominant feature upon first arrival to campus



Vehicular Circulation & Parking

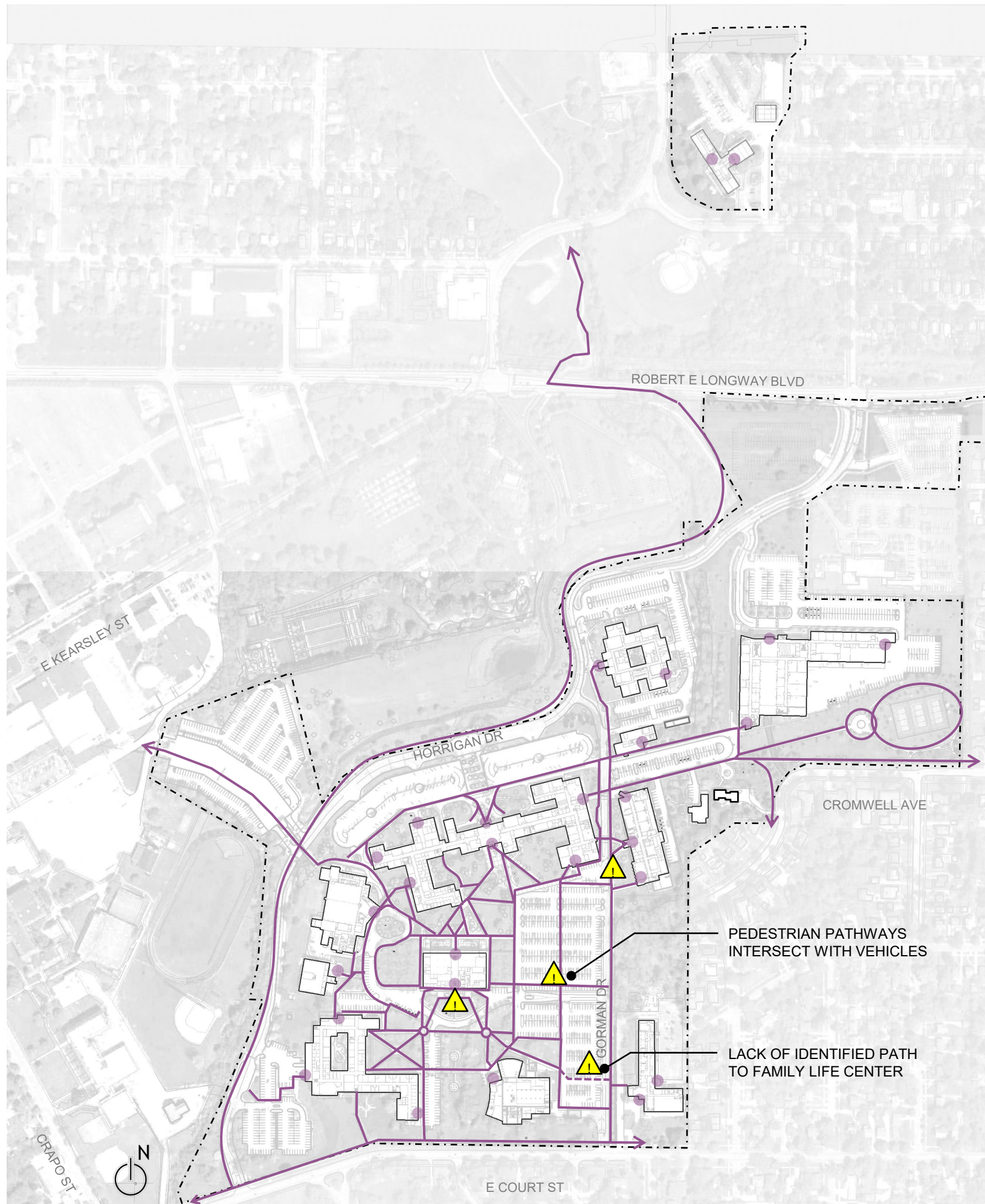
Parking is a dominant feature on the main campus and in many cases provides the first impression to campus.

Some initial observations include:

- Parking Structure G is no longer able to safely park within resulting in sections of the garage to be permanently closed.
- Security gates and crosswalks make navigation less safe for both vehicles and pedestrians. It negatively contributes to a welcoming first experience. A better parking plan – both surface and structured – must be addressed.
- A bike share option is located at Durham Wellness & Physical Education Center. Bike racks are appropriately located throughout campus near building entries. Consider adding more weather protection to encourage use.
- A bike share option is located at Durham Wellness & Physical Education Center. Bike racks are appropriately located throughout campus near building entries. Consider adding more weather protection to encourage use.
- Student drop-off for the Middle College at lot E causes congestion at peak times.
- Incorporation of traffic calming strategies could improve pedestrian safety and overall beautification of campus. Especially along Horrigan and Gorman Drives.



Pedestrian pathways are clearly defined yet regularly cross paths with vehicles



Pedestrian Movement

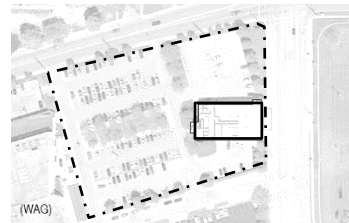
Circulation on campus is thoughtful and largely in appropriate locations.

Several improvements could be considered:

- An intentional separation of pedestrian / vehicular intersections would improve safety. Consider limiting vehicular access at the core of campus to service only.
- Few benches are present along the most used walkways on campus. Allowing places to sit also can add a welcoming vibrancy to the physical landscape.
- More site lighting could improve security and provide an improved welcoming experience in key locations.
- A select few sidewalks should be widened to avoid the wear maintenance to the lawn and stone along the edges.



SOUTHERN LAKES BRANCH CENTER

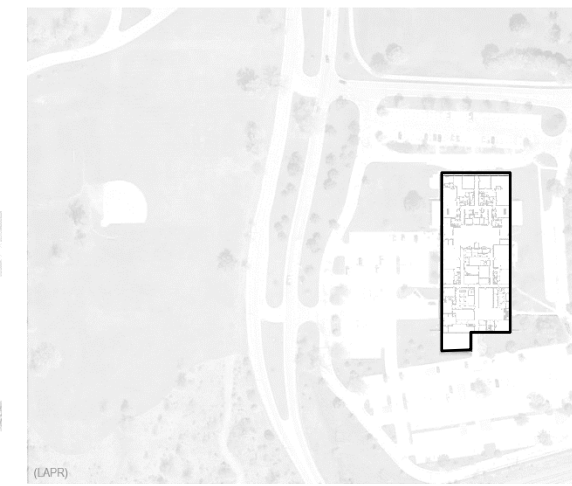
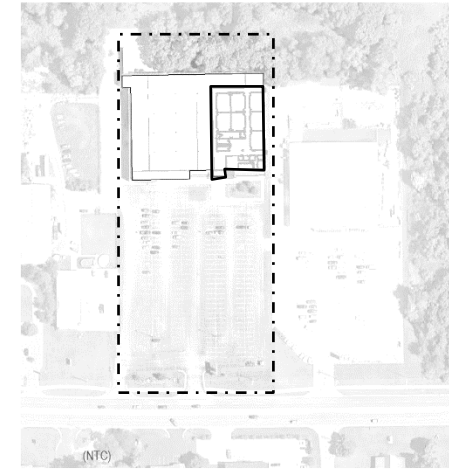


WAGNER WORKFORCE DEVELOPMENT CENTER



SHIAWASSEE SERVICE CENTER

NORTHERN TIER EXTENSION CENTER



LAPEER EXTENSION CENTER



CULINARY ARTS INSTITUTE

Extension satellite sites also offer convenient locations in Flint, Fenton, Lapeer, Howell, Clio and more to take credit bearing and enrichment classes.

These include:

Southern Lakes Branch Center — Fenton

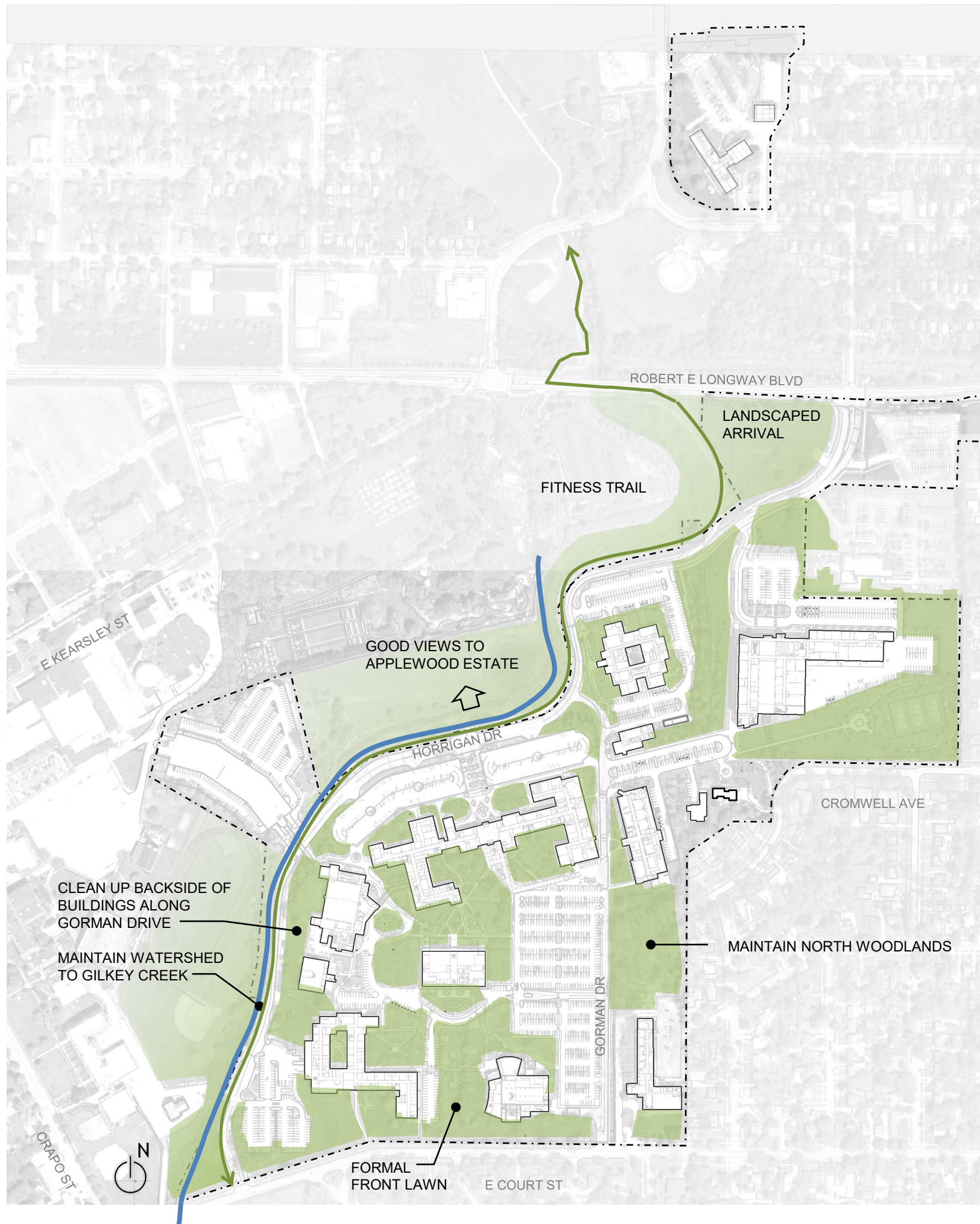
Lapeer Extension Center — Lapeer

Northern Tier Center — Clio

Community Technology Centers (CTC) — Flint

Workforce Education Center / Wagner Building — Flint

Shiawassee Service Center - One Stop — Owosso



Open Space & Grounds

The well-maintained parklike appearance is an asset that demonstrates institutional pride.

Some observations and planning critiques include:

- The formal front lawn along East Court Street adds formal presence from the outside looking in.
- A campus center green space lacks appropriate amenities to accommodate events and social gatherings.
- Adjacent greenspaces and paths add a valuable amenity. Creating more views and access to these environments could seemingly expand campus while improving Horrigan Drive views of primarily parking and mechanical infrastructure.
- Developing a low maintenance grounds approach might include restoring some lawn space to more restored natural habitats.
- The old growth hardwood tree canopy surrounding Prah! offers great shading. Caution should be given to preserve these hard to replace amenities.
- Current building signage is inconsistent and generally dated. New messaging to align with current College branding could be more cohesive and connecting across all College sites.
- Sensitivity to the watershed to Gilkey Creek could display a commitment to environmental stewardship through education.

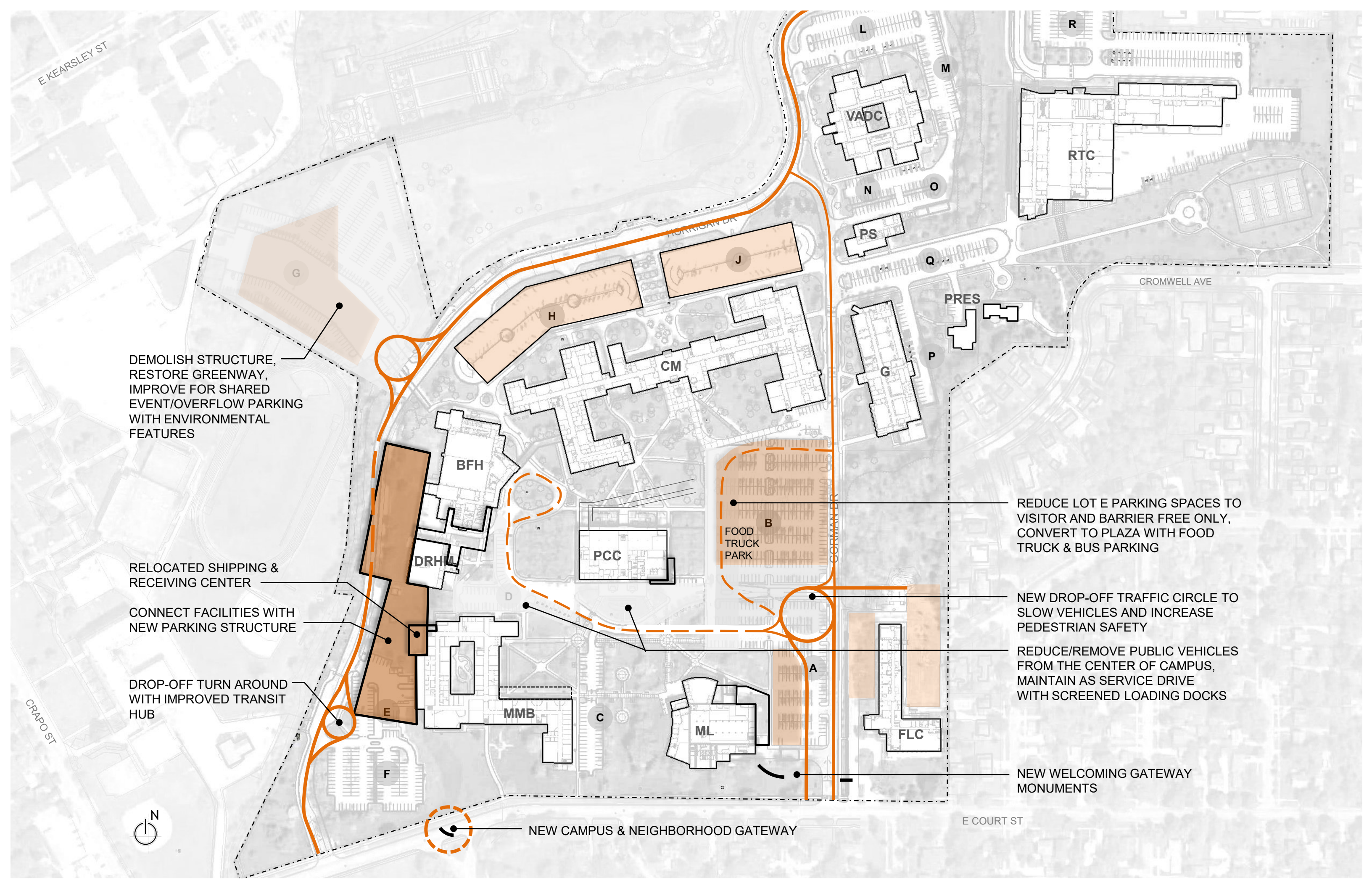
3.0 MASTER PLAN

The new Master Plan was developed in close collaboration with the Executive Steering Committee. Projects proposed are a direct translation of strategic initiatives and campus priorities and intended for planning the next 10+ years. The implementable ideas represented are categorized into themes supporting the Colleges values behind diversity, equity and inclusion.

The following plan establishes a framework through the following sections: Vehicular Circulation and Parking, Athletic, Event and Public Venues, Building Use / Academic Renovations and Expansions, Exterior Pathways, and Plazas and Open Space. Each initiative evolved throughout the planning workshops to improve the campus with a priority to the Guiding Principles. All the decisions presented in the following concepts were vetted through these perspectives to provide the College with the most aligned and flexible framework for the near future.

CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles



E KEARSLEY ST

CRAPD ST

HORNIGAN DR

CROMWELL AVE

E COURT ST

DEMOLISH STRUCTURE,
RESTORE GREENWAY,
IMPROVE FOR SHARED
EVENT/OVERFLOW PARKING
WITH ENVIRONMENTAL
FEATURES

RELOCATED SHIPPING &
RECEIVING CENTER

CONNECT FACILITIES WITH
NEW PARKING STRUCTURE

DROP-OFF TURN AROUND
WITH IMPROVED TRANSIT
HUB

NEW CAMPUS & NEIGHBORHOOD GATEWAY

FOOD
TRUCK
PARK

REDUCE LOT E PARKING SPACES TO
VISITOR AND BARRIER FREE ONLY,
CONVERT TO PLAZA WITH FOOD
TRUCK & BUS PARKING

NEW DROP-OFF TRAFFIC CIRCLE TO
SLOW VEHICLES AND INCREASE
PEDESTRIAN SAFETY

REDUCE/REMOVE PUBLIC VEHICLES
FROM THE CENTER OF CAMPUS,
MAINTAIN AS SERVICE DRIVE
WITH SCREENED LOADING DOCKS

NEW WELCOMING GATEWAY
MONUMENTS



G

H

J

CM

BFH

DRHL

PCC

F

MMB

C

ML

VADC

PS

PRES

RTC

N

O

P

Q

L

M

R

A

FLC



New parking could add displays of technology for students to train on



New events roof plaza and fields to extend the programming potential



Vehicular Circulation & Parking

One of the top priorities of the master planning effort is to identify a location for a new parking structure. In alignment with the institutional priorities, it should be located in a way to begin connecting facilities together while providing a more inclusive and barrier-free campus environment to all which it serves. The recommended placement was carefully considered to fill several gaps in needs. More parking directly attached to Mott Memorial puts students and faculty closer to the second largest facility on the main campus. It would consolidate a new College shipping and receiving hub on the lowest level. A roof plaza would further amplify programming opportunities for Fine Arts to invite in the community to larger events.

A second major focus is to improve the visitor experience in Lot B east of Prah. A reduction in both spaces and congestion will continue to build on the park-like environment at the core of campus. A more welcoming and human-centric (versus car dominant) grouping of plazas and protected pathways will set the stage to highlight a reimagined Prah College Center and the activities which activate it. Food Truck parking could bring much needed food options for special events and peak demand times of the day in a way to further support local businesses.

Along with the new surface parking at the center of campus the roadways should be redeveloped to calm the congestion and increase safety. A new turn-around could provide proper drop-off while exposing visitors to featured activities.

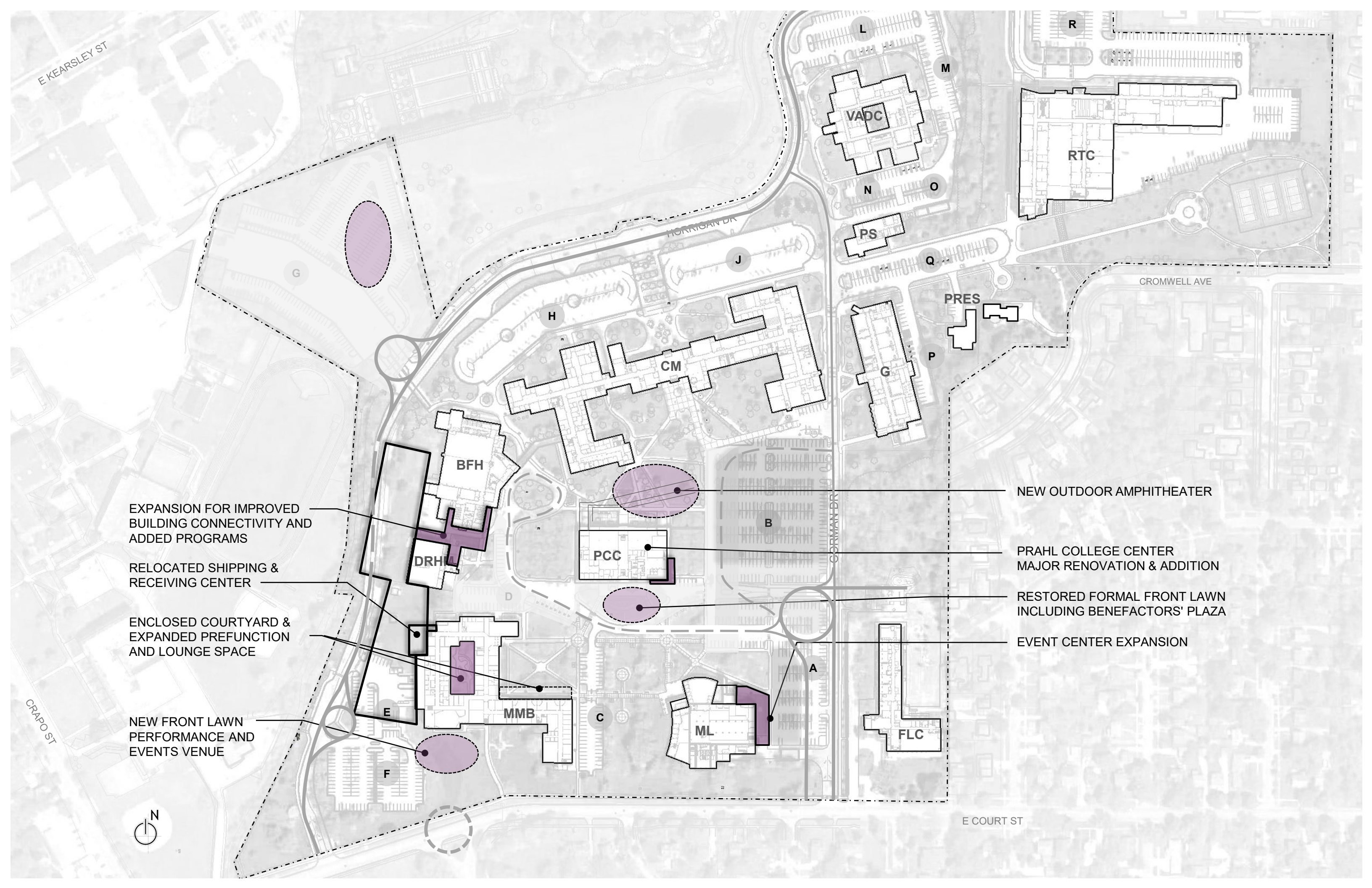
To get to campus considerations to the campus gateways should receive improvements. New monuments and signage should clearly identify the entry points at all three major gateways. Cues to beautify the grounds and instill College pride should continue to develop with the same level of commitments to date.



Food Trucks could offer new business opportunities and food options

CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles



E KEARSLEY ST

CRAPO ST



HORNIGAN DR

CROMWELL AVE

E COURT ST

EXPANSION FOR IMPROVED BUILDING CONNECTIVITY AND ADDED PROGRAMS

RELOCATED SHIPPING & RECEIVING CENTER

ENCLOSED COURTYARD & EXPANDED PREFUNCTION AND LOUNGE SPACE

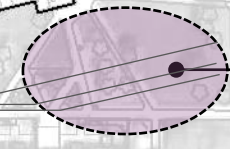
NEW FRONT LAWN PERFORMANCE AND EVENTS VENUE

NEW OUTDOOR AMPHITHEATER

PRAHL COLLEGE CENTER MAJOR RENOVATION & ADDITION

RESTORED FORMAL FRONT LAWN INCLUDING BENEFACTORS' PLAZA

EVENT CENTER EXPANSION



E

MMB

C

ML

FLC

G

H

CM

BFH

PCC

B

J

PS

PRES

P

N

O

VADC

L

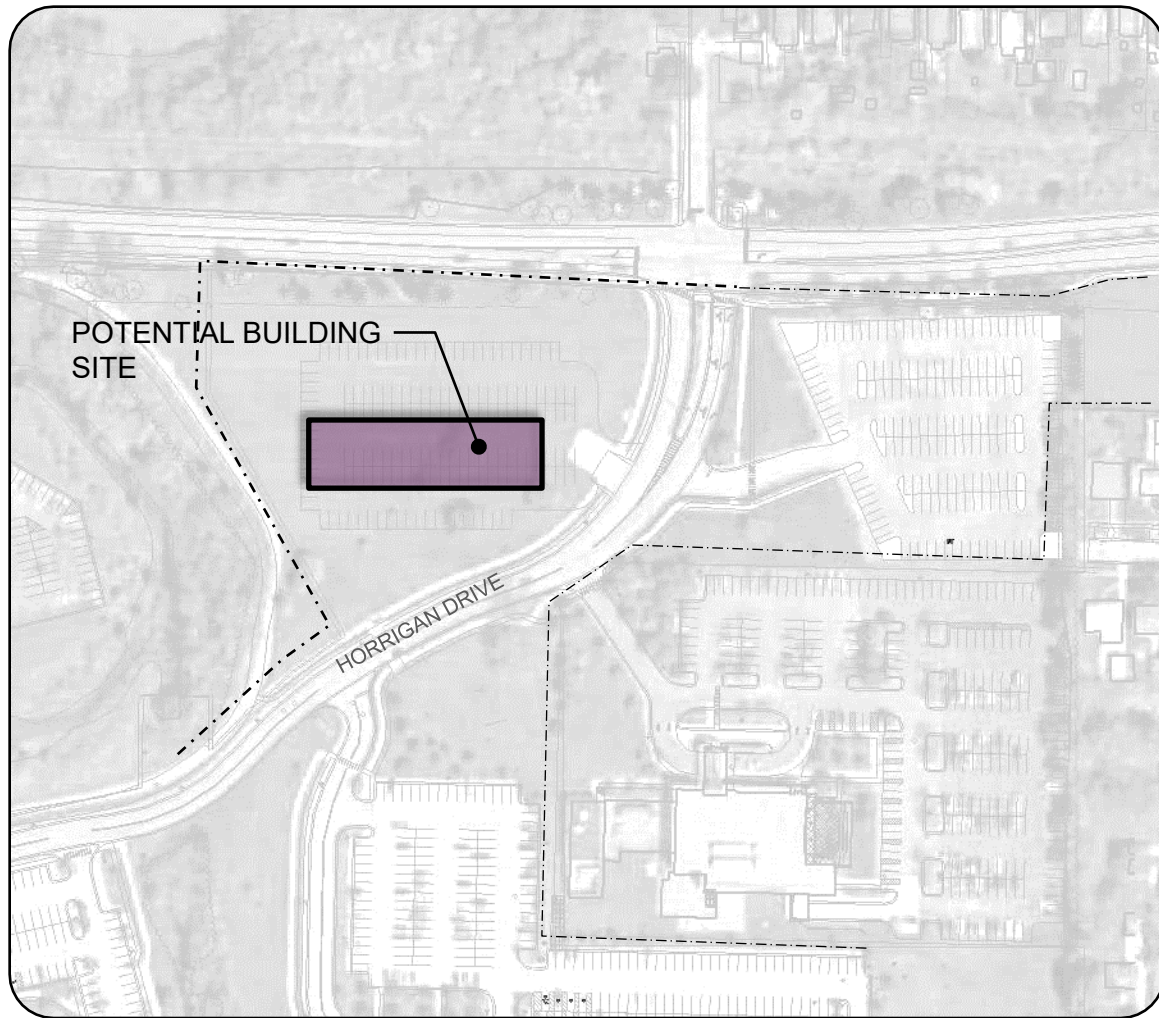
M

R

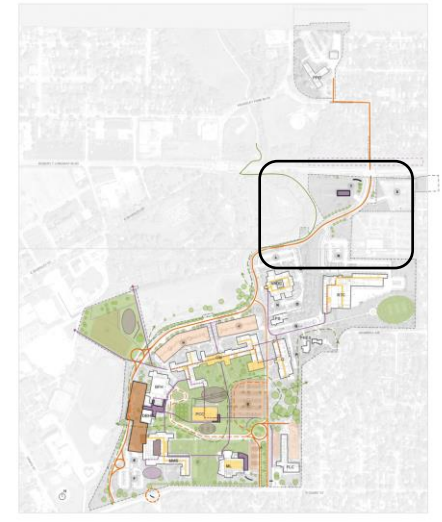
RTC

Q

GORMAN DR



Enlarged Main Campus



Enlargement Keyplan

A Master Plan is a living document intended to be challenged and evolved while guiding future physical planning. It incorporates strategic principles and space uses and is the manifestation of an institution's foundational values.

Athletic, Event & Public Venues

Spaces available to invite in the community should be improved for existing and new programs. Both interior and exterior facilities, and seamless connections between the two, should provide year-round options. As spaces are improved and added, revenue generation should be considered.

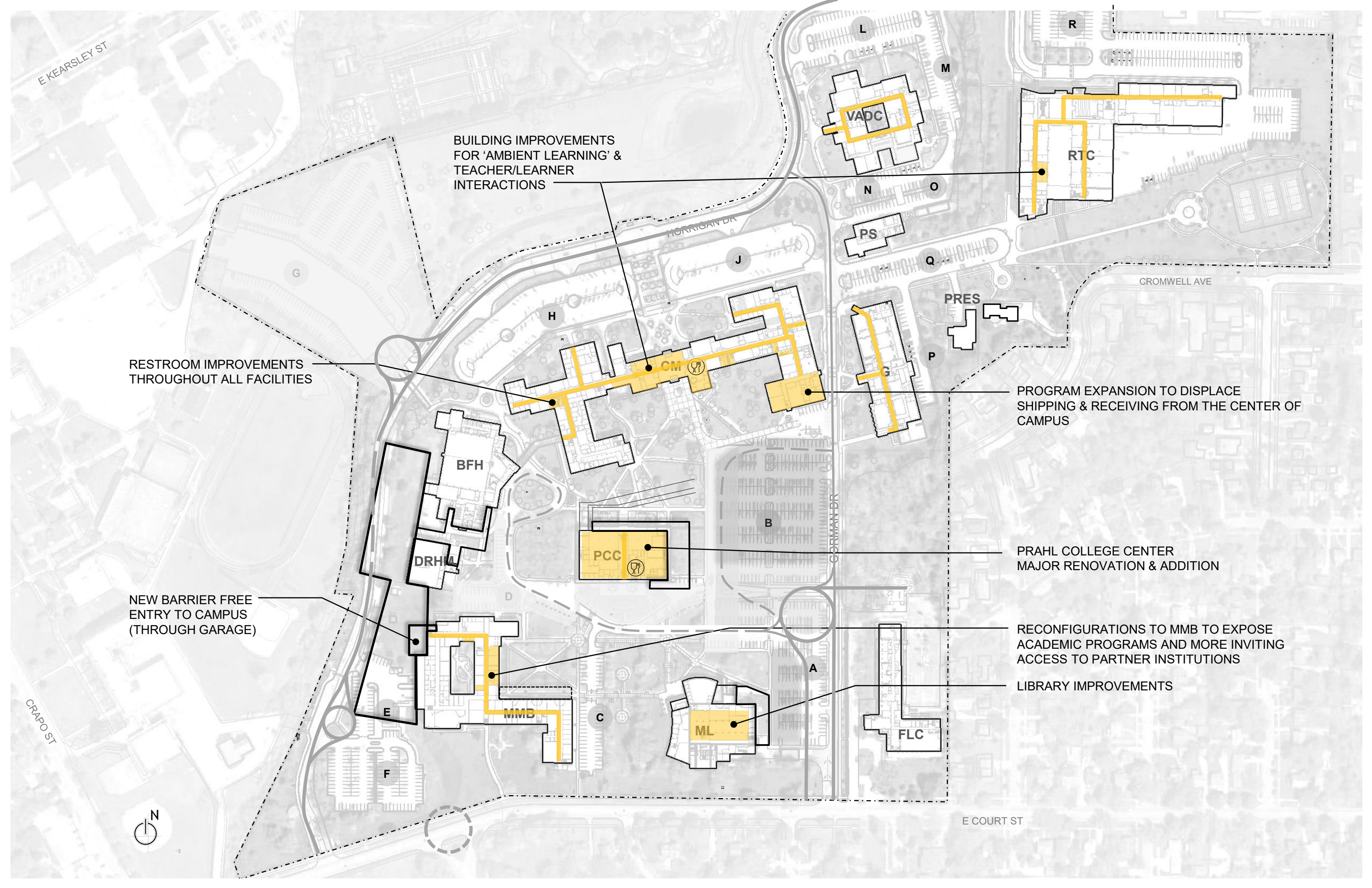
- A top priority for the Plan is a new outdoor amphitheater as a seamless connection to student life spaces within Prahl. The outdoor venue could host movies, bands, lectures and other community programs for a new welcoming vibrancy to the core of campus.
- The courtyard at MMB could become enclosed to allow for more utilization and prefunction activities for Fine Arts and institutional programming alike. It would also become a year-round greenhouse to provide for employees and students a place to improve their wellbeing.
- An expansion to the Library and Event Center would develop new opportunities to invite in the community. With integrated Library / institutional programming the technology enriched, and right-sized spaces could offer life-long learning opportunities and revenue generation.
- The north edge of campus along Longway Boulevard offers a potential building zone for a new multipurpose facility. It was discussed to be reserved for innovative and attracting programs as their developed. It would be a catalyst to invite in the public.

An outdoor venue showing space to support new programs to invite the community in



CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles



BUILDING IMPROVEMENTS FOR 'AMBIENT LEARNING' & TEACHER/LEARNER INTERACTIONS

RESTROOM IMPROVEMENTS THROUGHOUT ALL FACILITIES

PROGRAM EXPANSION TO DISPLACE SHIPPING & RECEIVING FROM THE CENTER OF CAMPUS

PRAHL COLLEGE CENTER MAJOR RENOVATION & ADDITION

NEW BARRIER FREE ENTRY TO CAMPUS (THROUGH GARAGE)

RECONFIGURATIONS TO MMB TO EXPOSE ACADEMIC PROGRAMS AND MORE INVITING ACCESS TO PARTNER INSTITUTIONS

LIBRARY IMPROVEMENTS

E KEARSLEY ST

CRAPD ST



HORNIGAN DR

CROMWELL AVE

E COURT ST

VADC

RTC

PS

PRES

CM

BFH

PCC

DRHL

MMB

ML

FLC

G

H

J

N

O

P

Q

L

M

R

E

C

A

B

F



New administrative, counseling and flexible meeting spaces



New gathering spaces allow for a reimagined seamless and supportive student experience

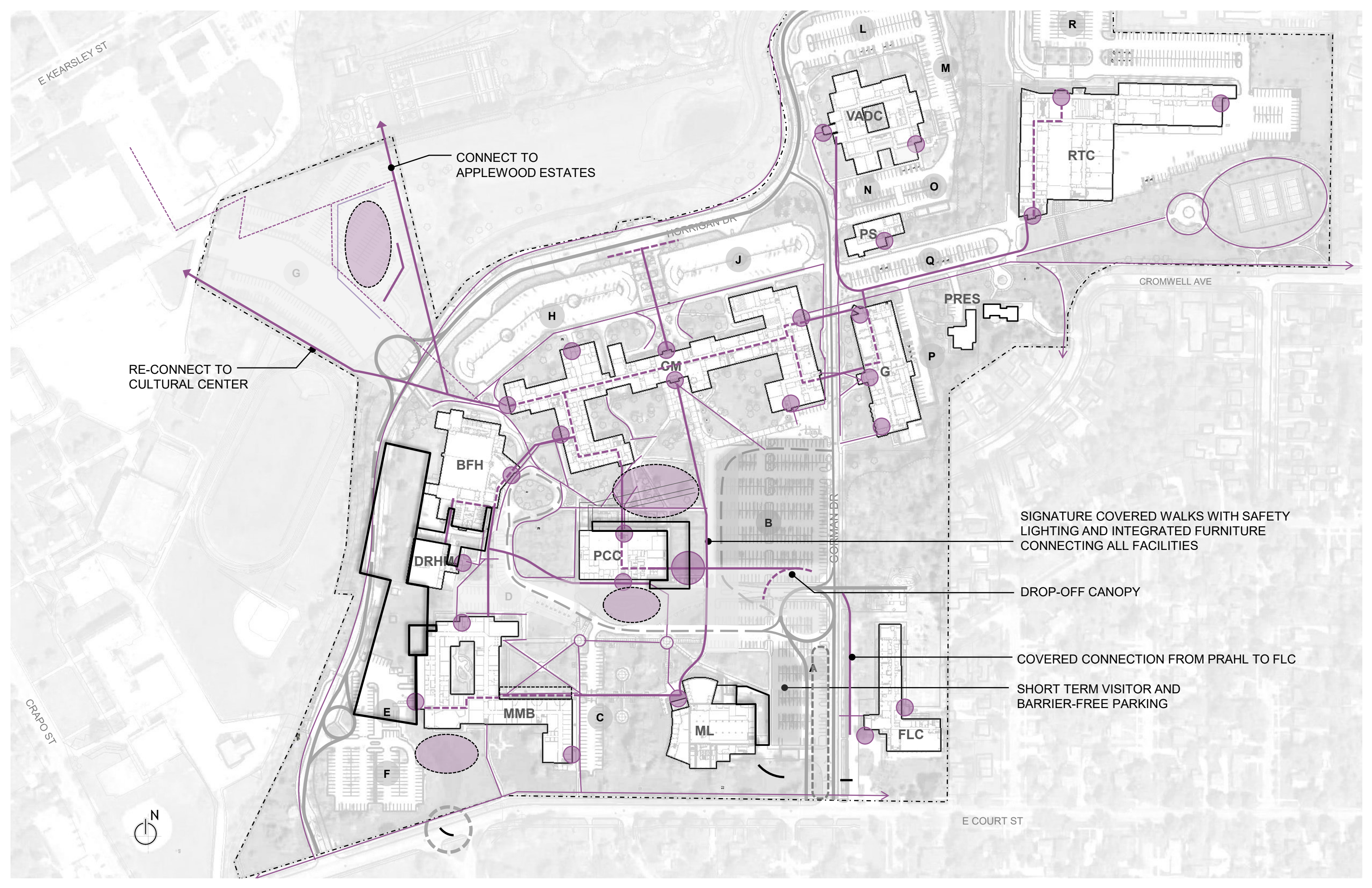


Building Use / Academic Renovations & Expansions

- The Prael College Center has been studied to receive most of the focus for campus enhancements. Since opening in 1971 few updates, besides cosmetic, have been completed. The efficiency of the internal organization no longer aligns with the student service model necessary. The building is a barrier to the successful implementation of the student support desired. A plan to subsidize or restructure food service will be necessary to support the vital nutrient needs on campus. It is the position of the committee that food is a critical component in the success of the Strategic Plan.
- Corridors throughout all the College's facilities should be updated to expose learning. Displays to promote events as well as displays of recognition should consistently expose College values and priorities across all sites. New breakout spaces will encourage chance encounters between students and faculty while peer-to-peer learning adds to the interior vibrancy of each building.
- Inclusive restroom accommodations should be added to all facilities. Considerations to nursing mothers, multi-cultural, spiritual rituals, gender non-binary, personal health and wellbeing, and multi-generational spaces should be explored. These spaces should be co-located with other restrooms for a dignified and equitable experience by all.
- Like all sections in this report, more access to food should be provided throughout all sites. The options could be through vending, pre-prepared, kiosk/pop-up or any other means. Creative solutions should be considered to make business sense as well as providing the vital resources to students to remain on site.
- Consider deliberate reductions to both operational energy and associated carbon when renovating and building new facilities.

CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles



E KEARSLEY ST

CONNECT TO
APPLEWOOD ESTATES

RE-CONNECT TO
CULTURAL CENTER

HORNIGAN DR

CROMWELL AVE

CRAPO ST

E COURT ST





Covered walks add a welcoming and inclusive commitment while bringing people together in a safe and protected environment



Benefactors' plaza to recognize support with displays of recognition and institutional pride



Pathways to be scripted to expose users to learning activities throughout the facilities

Exterior Pathways

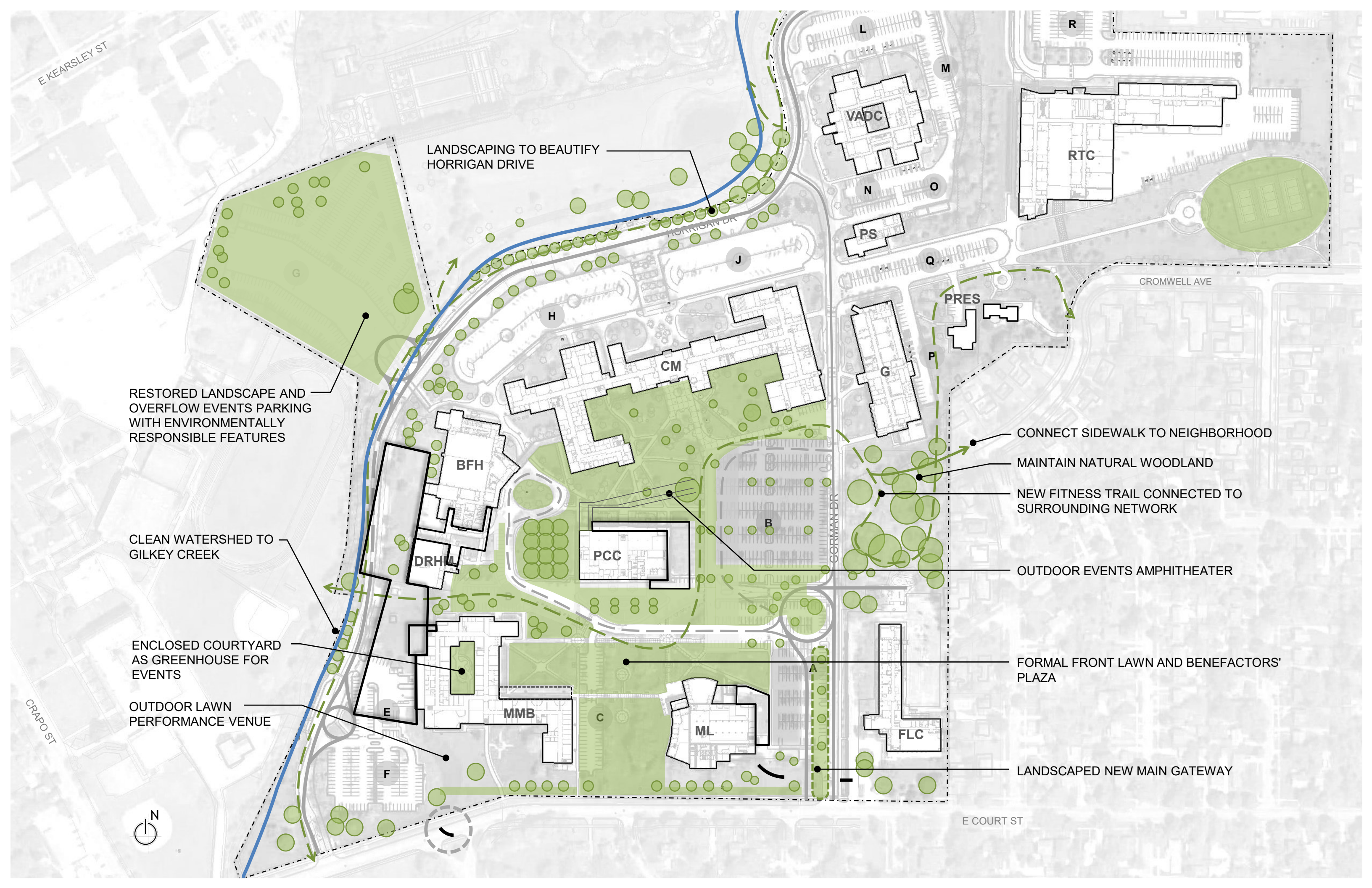
With the College's firm commitment to diversity, equity and inclusion, covered walkways exemplify these ideals. Creating protected connections between all facilities allows for easier movement throughout in a barrier free and inclusive way.

Some features to consider:

- New safety lighting adds to the welcoming character within the already parklike grounds.
- Add places to congregate. Build places for rest and extend conversations to support building deeper human relationships.
- Update building and wayfinding signage with displays for consistent College messaging both inside and outside of all facilities. Extension sites to receive considerations for the same improvements for better inclusion and shelter from inclement weather.
- Extend the connection to the Family Life Center. Encourage easy movement to take advantages of the new services offered across Gorman Drive. The walkway should provide safe passage for families with children.
- Reconnect the path to the Flint Cultural Center and Applewood Estates. Encourage movement back and forth for exposure to the College and each other's programming opportunities.
- Develop a benefactor's plaza and other displays of support for the College. Expose institutional pride and tell the stories of past success. Create further opportunities for philanthropy to impact the lives of the community.

CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles



LANDSCAPING TO BEAUTIFY HERRIGAN DRIVE

RESTORED LANDSCAPE AND OVERFLOW EVENTS PARKING WITH ENVIRONMENTALLY RESPONSIBLE FEATURES

CLEAN WATERSHED TO GILKEY CREEK

ENCLOSED COURTYARD AS GREENHOUSE FOR EVENTS

OUTDOOR LAWN PERFORMANCE VENUE

CONNECT SIDEWALK TO NEIGHBORHOOD

MAINTAIN NATURAL WOODLAND

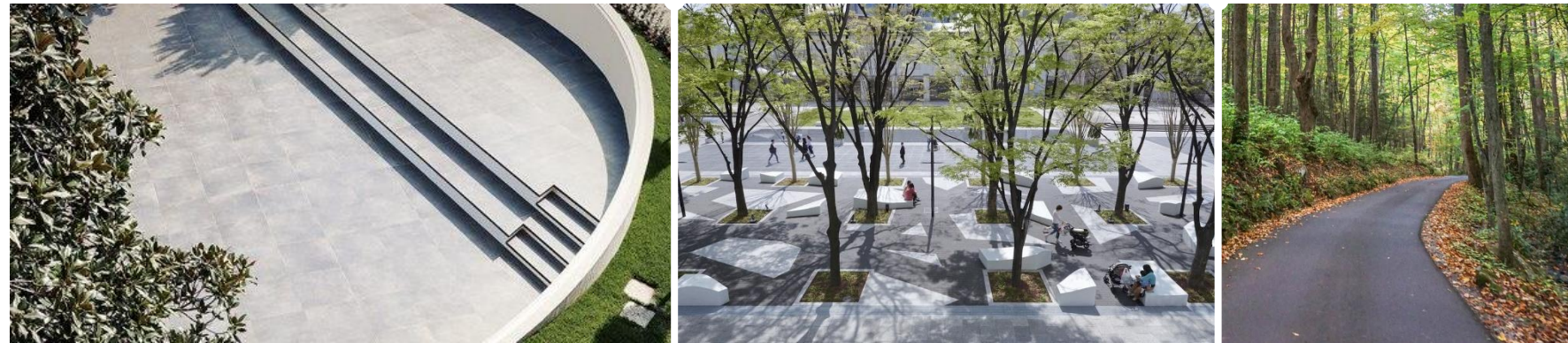
NEW FITNESS TRAIL CONNECTED TO SURROUNDING NETWORK

OUTDOOR EVENTS AMPHITHEATER

FORMAL FRONT LAWN AND BENEFACTORS' PLAZA

LANDSCAPED NEW MAIN GATEWAY





Plazas and Open Space

The open spaces in between destinations are what connects the College together. They create the first impressions when visiting campus and can represent the values of the institutions. Creating a functional variety of environments should fit into a landscape framework that creates a park-like quality for all to enjoy.

Refinements to consider:

- Reduce some lawn for more natural elements to invoke feelings of restoration and connections to the environment.
- Increase access to nature.
- Integrate academic displays and programs throughout. A field of solar panels was discussed to create a training environment while offsetting the colleges carbon footprint and providing shading/shelter.



The in-between spaces should be considered as assets to support principles of well-being with connections to nature

CREATE WELCOMING & INCLUSIVE PATHWAYS; CULTIVATE RELATIONSHIPS; INCREASE ACCESS TO HEALTHY FOOD; ENHANCE LEARNING ENVIRONMENTS; BECOME A HUB FOR COMMUNITY ACTIVITY; IMPROVE PARKING; ACT WITH ECONOMIC, ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Guiding Principles

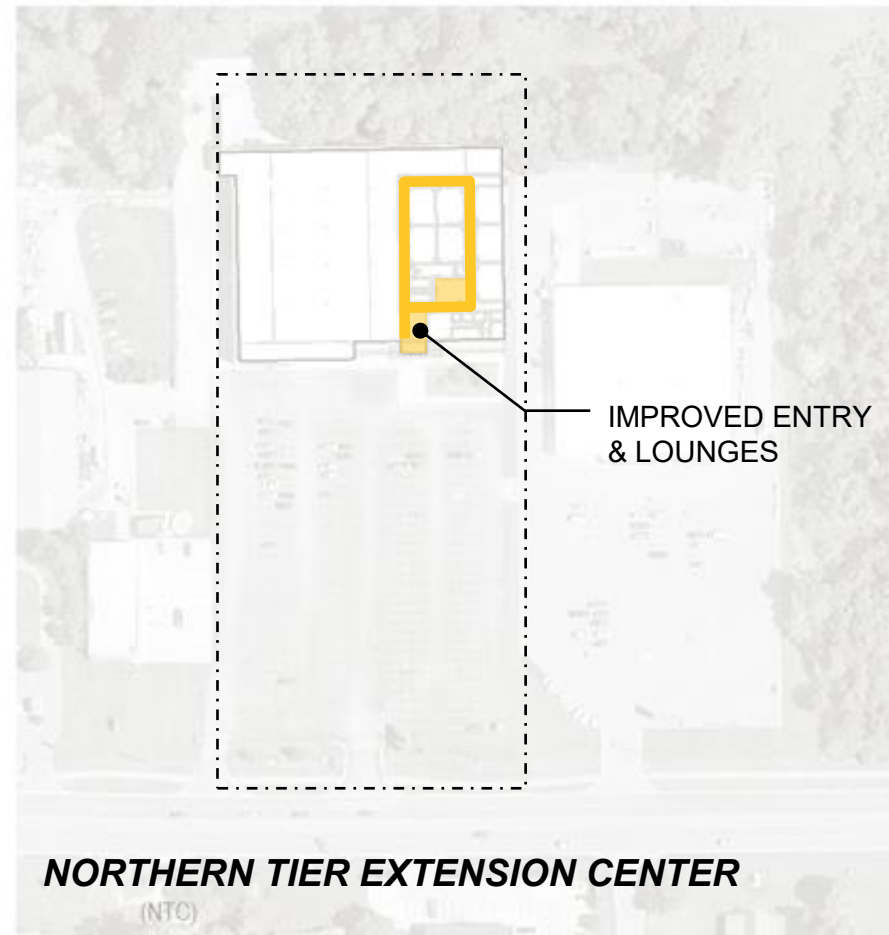
Guiding Principles

- CULTIVATE RELATIONSHIPS
- INCREASE ACCESS TO FOOD
- IMPROVE PARKING
- ENHANCE LEARNING
- CREATE WELCOMING AND INCLUSIVE PATHWAYS
- BECOME A COMMUNITY HUB OF ACTIVITY



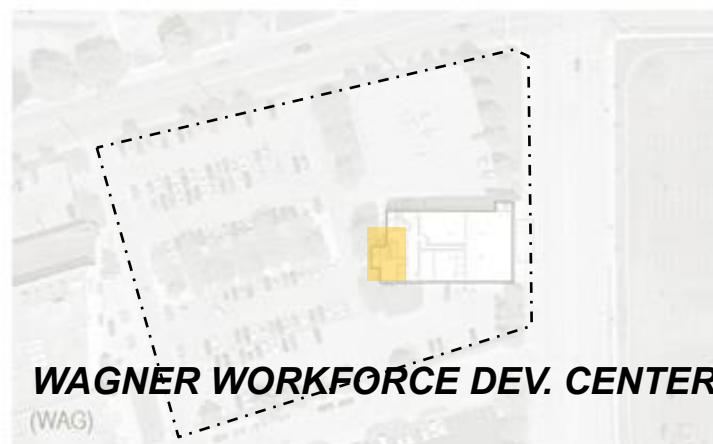
SOUTHERN LAKES BRANCH CENTER

(SLBC)

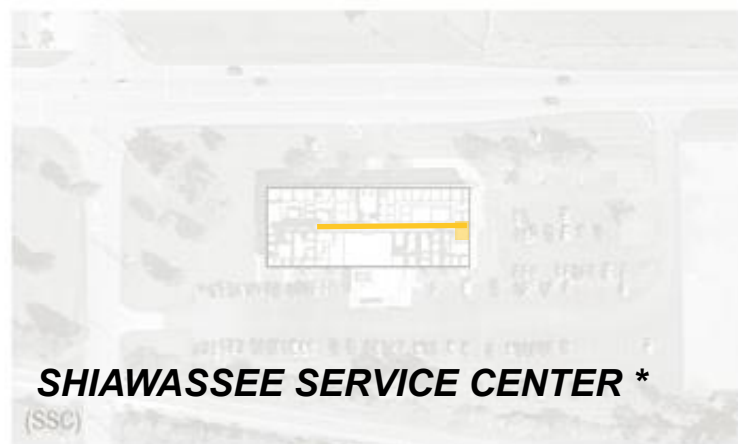


NORTHERN TIER EXTENSION CENTER

(NTC)

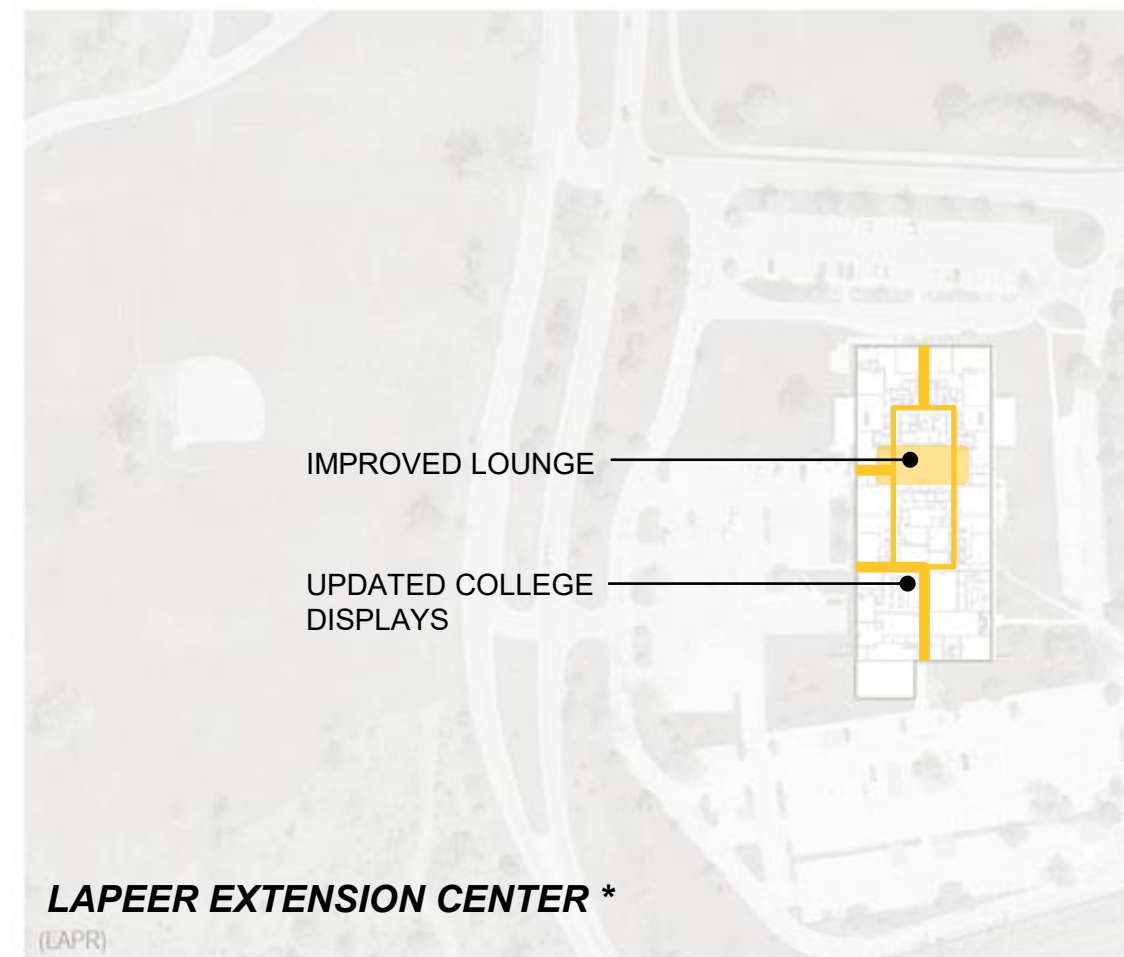


(WAG)



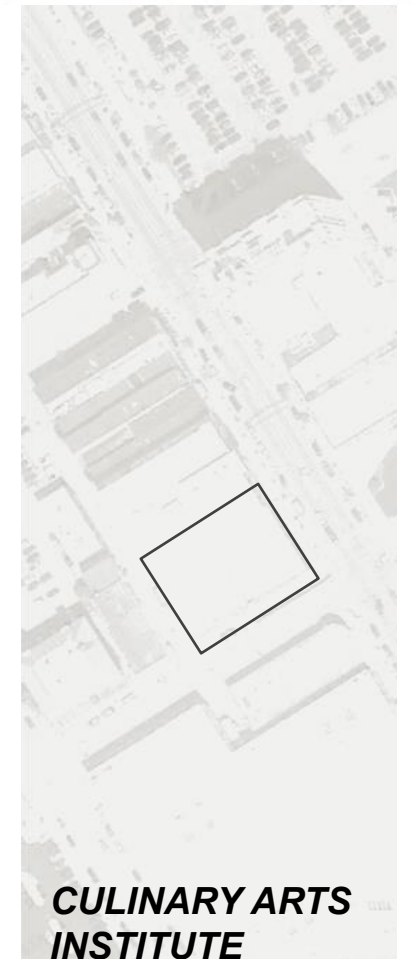
(SSC)

* Facility not owned by MCC



LAPEER EXTENSION CENTER *

(LAPR)

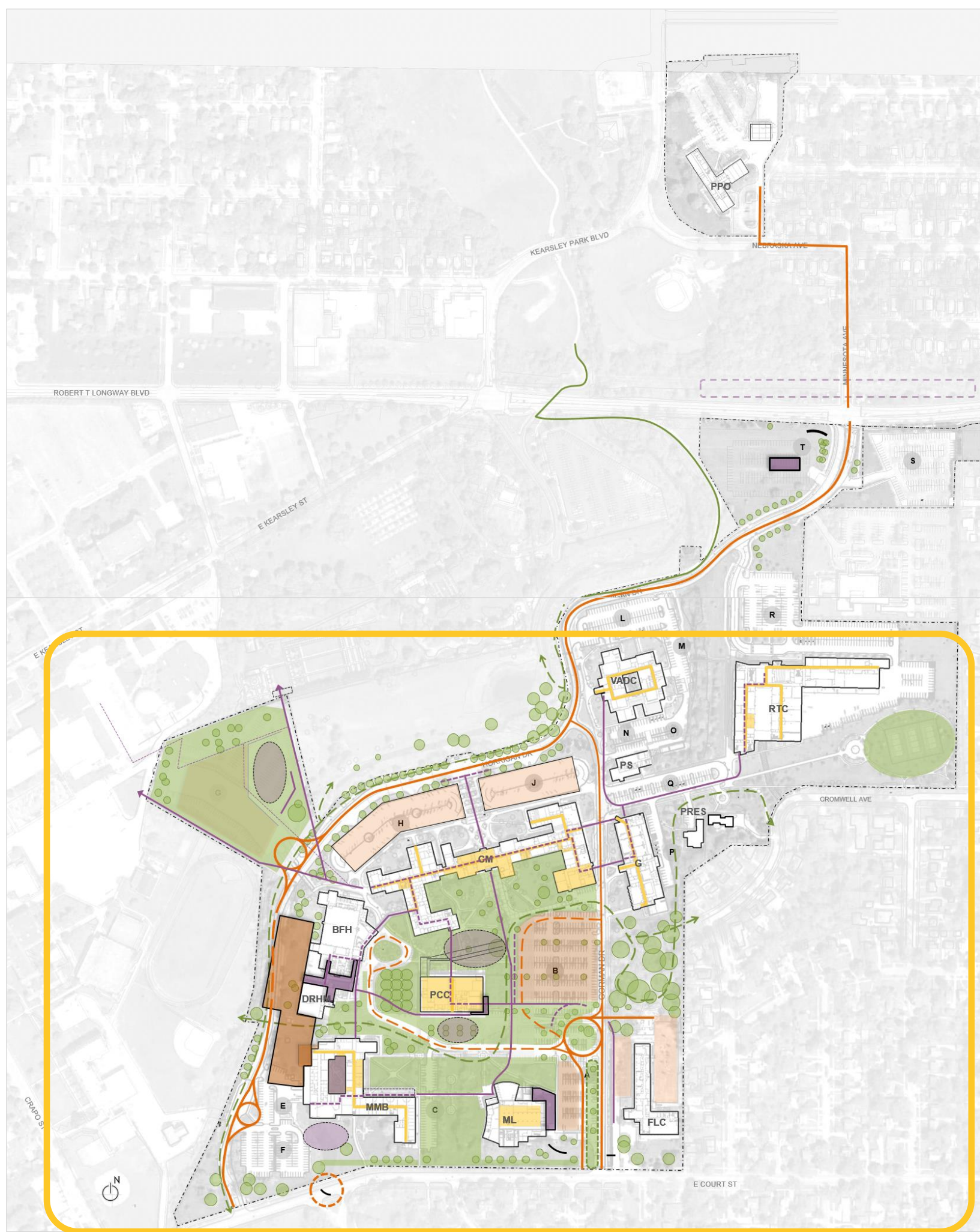


UPDATED INSTRUCTIONAL EQUIPMENT IN ALL FACILITIES

Extension Sites

The College's values should be displayed consistently across all its sites to all people which it serves. Invoking a seamless extension should be a top priority. The ideas discussed during the planning include:

- Common branding should bring a One Mott approach to messaging. Including multi-lingual signage.
- All sites should be equally as welcoming and inviting with new park-like landscaping and safety lighting.
- Inclusive restrooms and personal health spaces should be available at each facility.
- Displays of recognition should highlight significant achievements of students and staff alike.
- Lounge spaces should encourage 'ambient learning' and chance encounters to foster building relationship.
- More access to healthy food options would allow students more flexibility with busy daily routines.



Enlarged Main Campus Master Plan

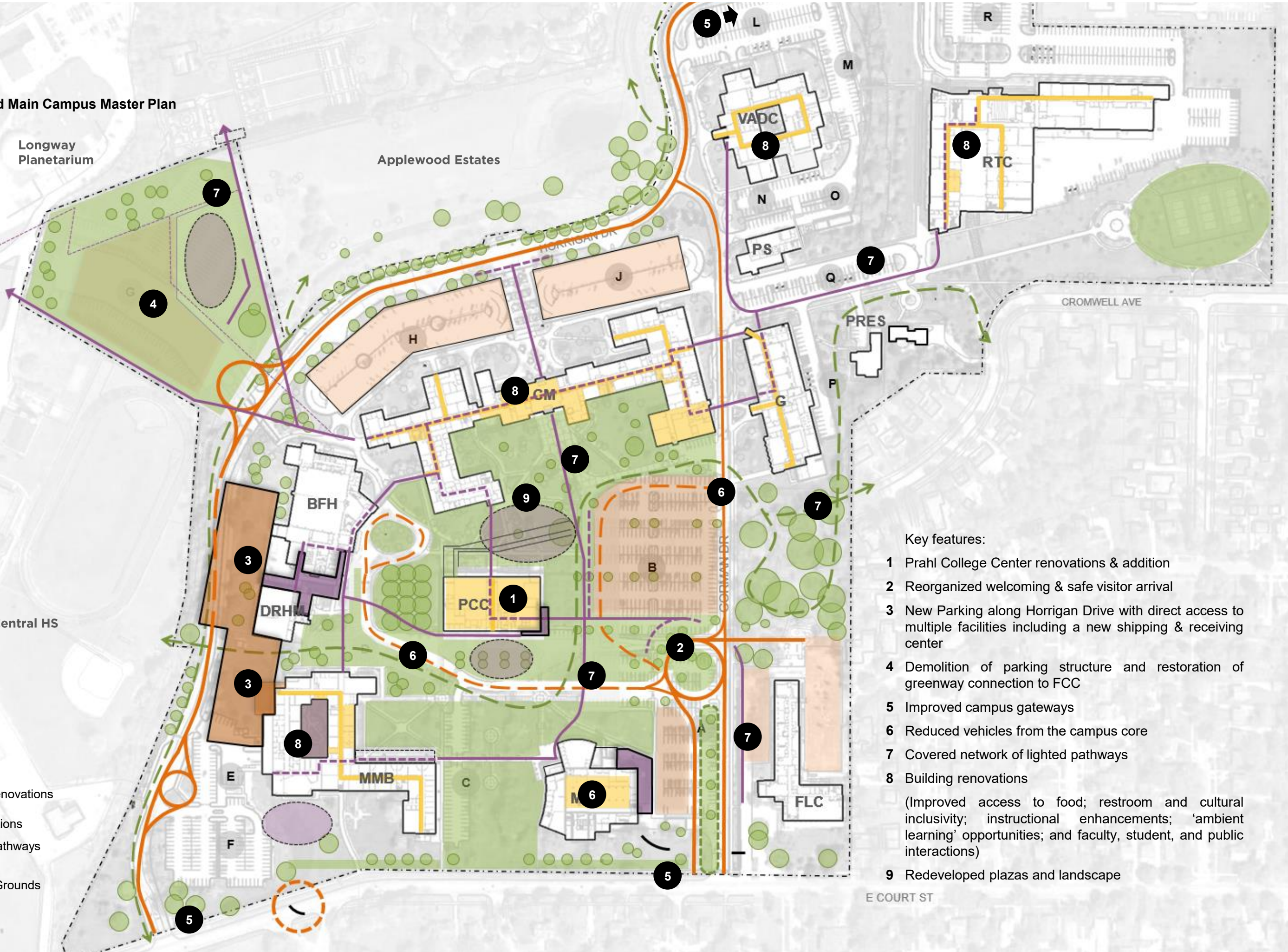
Longway Planetarium

Applewood Estates

FIA

Flint Central HS

-  Parking
-  Building Renovations
-  Major Additions
-  Covered Pathways
-  Roads
-  Improved Grounds



Key features:

- 1 Prah College Center renovations & addition
- 2 Reorganized welcoming & safe visitor arrival
- 3 New Parking along Horrihan Drive with direct access to multiple facilities including a new shipping & receiving center
- 4 Demolition of parking structure and restoration of greenway connection to FCC
- 5 Improved campus gateways
- 6 Reduced vehicles from the campus core
- 7 Covered network of lighted pathways
- 8 Building renovations
(Improved access to food; restroom and cultural inclusivity; instructional enhancements; 'ambient learning' opportunities; and faculty, student, and public interactions)
- 9 Redeveloped plazas and landscape

E COURT ST

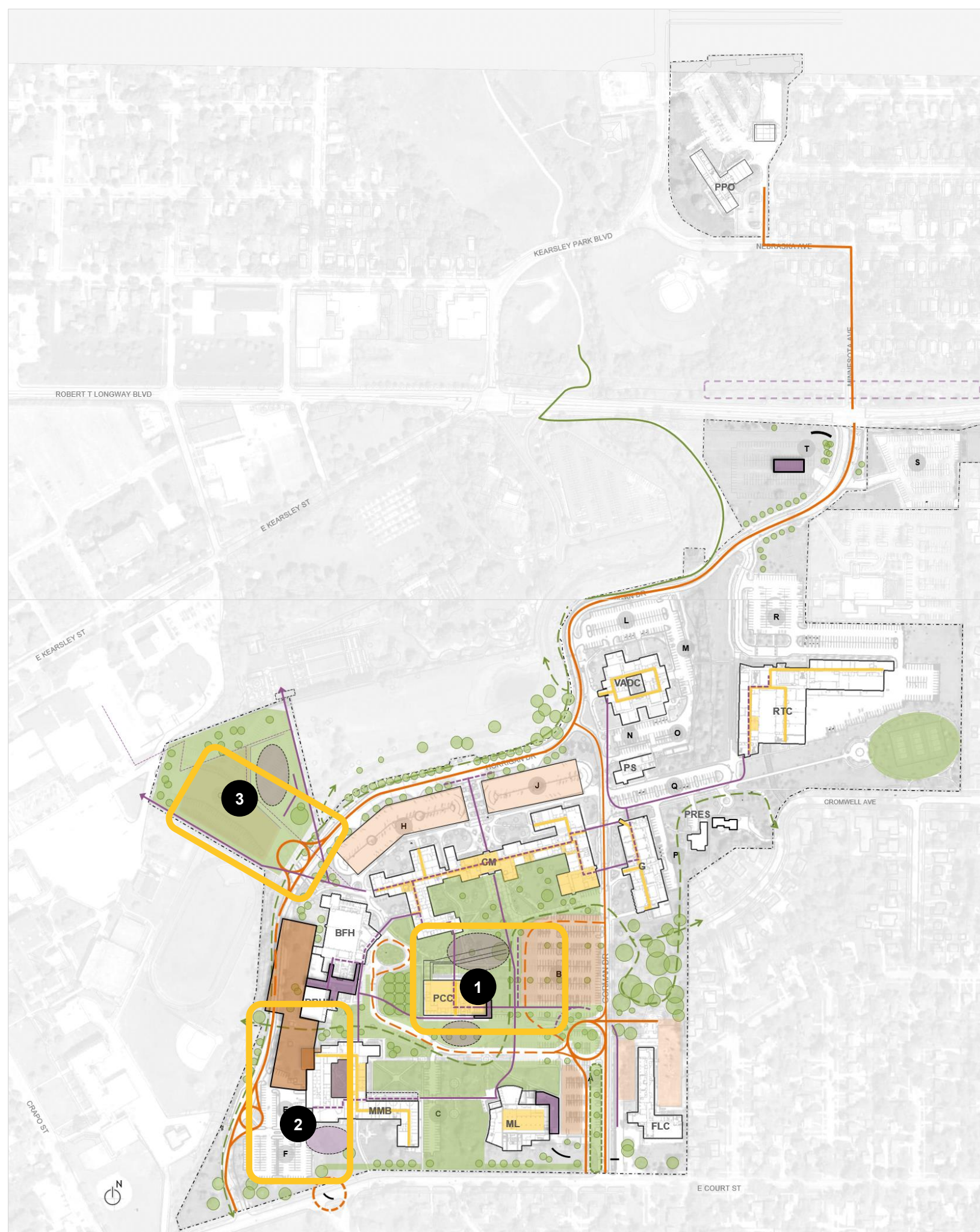
5.0 PHASING

The implementation of the Master Plan is intended to be executed over many phases. It is designed as a living document and intended to be updated frequently as projects develop.



The Oakland Center at Oakland University provides inspiration for improvements to Prah! College Center.

Phasing Plan

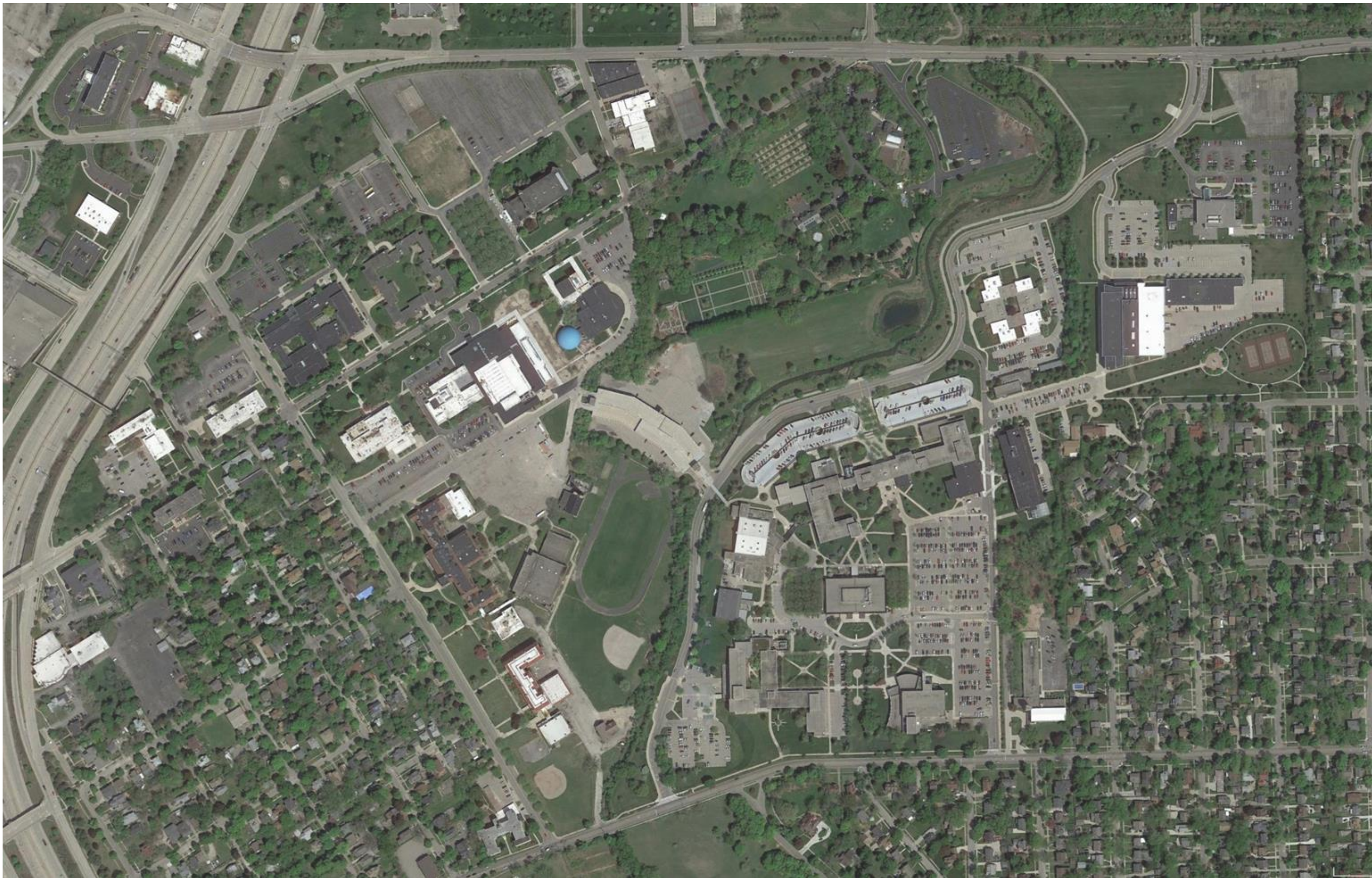


- 1 The first project initiative should begin with an impact to student and recruitment spaces within Prah! College Center. In parallel, a portion of parking lot B and the site plaza to the north would also begin. These projects are deemed 'mission critical' and believed to serve as the catalyst to inspire future College improvements.
- 2 Once completed, a replacement parking structure is the next major need. The project would include a replacement shipping and receiving suite to relocate support function congestion from the center of campus (currently within Curtice-Mott). The opens the way for the space to be backfilled with academic functions as well as developing the plaza to a safe and welcoming drop-off experience.
- 3 The last imperative of the first wave of College improvement is the demolition of Parking Structure G and a restoration into a multipurpose greenspace.

Looking beyond, a One Mott approach should be implemented to bring consistent messaging across all sites. New multi-lingual signage, display panels, collaborative break-outs and instructional improvements would bring further momentum to student success goals.

6.0 APPENDIX

A Collection of meeting notes from the workshops and presentations.



Meeting 1

Executive Steering Committee (ESC) project kickoff on January 29, 2020

1. The kickoff meeting began by identifying values of the institution worth embedding into a master plan. Images were selected that visually best represented institutional priorities. Through a collaborative process of selecting filtering and identifying key components within a visual image said the group was able to select images that best represented the institutional priorities to be developed into the master plan.

Meeting 2 ESC notes from February 19, 2020

- A. Precedent Exercise Results: The ESC expressed wishes to
 - Create spaces that align with the Strategic Plan
 - Focus on creating a welcoming environment
 - Strengthen the connection between the college and the local community
 - Engage the local community
 - Promote accessibility for all
 - Allow spaces to be flexible to account for future need
 - Create covered walkways to connect the campus safely
 - Strengthen the Mott Brand
- B. The committee is interested in examining their other campuses and determining those that need minor improvements. There was a consensus that each campus should exemplify the Mott brand in some uniform manner.

Opposite Page: Flint Main Campus Aerial Image

Meeting notes from Ruth Mott Foundation Board of Trustees Feb 20, 2020

- A. Applewood Estate (AE) plan may align well with Mott CC in their view of the interstitial green space/river.
- B. AE is interested in its southern side exposure and connections looking into AE as well as out towards river/MCC. AE has a horticulture department and agricultural interests. Their public engagement brings in youth and parents seen as potential students and 2nd career opportunities. AE likes to be a community hub for early exposure.
- C. AE views the greenspace valley as an extension of campus. Wishes to promote:
 - Exposure and interaction
 - Safety while limiting physical borders
 - Jobs and local business connections
 - Place of beauty and tranquility
 - Neighborhood hub of activity
 - Cultural center resources with pedestrian access
 - Interaction between institutions (FIA/AE/MCC, etc.)
 - Pedestrian connections with cars restricted to the perimeter
- D. Potential tie with new FCC Academy? Suggestion that MCC takes advantage of adjacent resources and shares MCC resources with adjacent so there is not a replicating of services. Think of adjacent as satellite locations similar to Southern Lakes & Lapeer (Is this a location to hold events or schedule academic programs?)
- E. AE has extensions from their main site to expose careers and interests to the community. Ruth Mott Foundation officers can help engage community groups with their network of connections.
- F. For campus (natural) development and academic support/interaction, AE could leverage its technical knowledge of urban farming and demo gardens.
- G. AE asked what does its backside look like to MCC? What should it look like? How can the views of each be furthered through development of the in-between space?
- H. How can the values of the master plan continue to promote C.S. Mott's ambition of "open to the public"?
- I. How can all groups together create an academic district in the heart of Flint?
- J. AE requests to enable reciprocity and coordination through future collaborations.

Meeting 3 ESC notes from March 11, 2020

- A. An inclusivity group is currently evaluating ideas to implement. MCC to inform the group as those decisions may influence master planning solutions.
- B. Student centric improvements are the first priorities of the master plan.
- C. The Salon and Aesthetic labs should be brought together in the same facility. Several academic programs are segmented around campus.
- D. The Dental and Cosmetology programs require considerations to customer parking.
- E. It was questioned whether the grand central college gateway should be restored to the original location aligned with Prael. No consensus was resolved but the group felt ok with the Gorman Drive location if the traffic congestion could be reduced. A round-a-bout to both calm traffic and provide an obvious and safe drop-off sounded appealing to explore.
- F. Considerations should be given to developing and identifying places on a tour path that tell featured stories and display highlights of MCC.
- G. It was questioned whether Livingston and Shiawassee extension sites would remain relevant in the future. MCC does not currently own Shiawassee or the Lapeer sites.

Meeting 4 ESC notes from April 08, 2020

- A. Access to the Family Life Center should be provided with a covered walkway to encourage use and inclusive access.
- B. It was suggested that using the woodland space for parking north of the FLC would create negative reaction by the community and should be preserved as a woodland.
- C. Food needs more consideration in more future locations on campus. It is perhaps more important than convenient parking.
- D. The groups consensus suggests that the preferred solution to parking is a combination of the presented schemes 1.1 and 1.2. A more detailed hybrid will be presented at the next committee meeting.
- E. It is not preferred to demolish any current facility building stock, including the Visual Arts Design Center.
- F. Keeping people at the perimeter of campus isn't a great idea. The objective should be to invite into a welcoming campus and develop the grounds to display activity and interaction.
- G. The arts venue at the parking lot G location was perceived as not a great use of college resources. If a larger community events and gathering space is determined needed maybe it should add on to the current assets in the Conference Center. Further research is needed to determine size and needs.
- H. A larger athletics space would be a welcomed opportunity for student life as well as community access.
- I. Enhancing the perimeter 'backside' is a good idea.
- J. The master plan should prioritize investment in the students at the core of campus. This supports the goal to enhance Prah! College Center with renovations and additions to augment a wide array of functions.
- K. Food should be provided all over campus. It is vital to student success and successful implementation of the goals of the college. How to make it successful or subsidized needs further discussion.
- L. A benefactor's plaza should be considered somewhere in the master plan.

Meeting with the Core Committee on April 8, 2020

- A. The survey draft questions, and College protocols were reviewed. Further refinement will be requested from the entire Executive Steering Committee at the next meeting.

Meeting 5 ESC notes from April 22, 2020

- A. The survey questionnaire was reviewed with feedback and rewording to be incorporated. Alumni and retirees should be included to be able to breakdown the data. The social places should be specified as on MCC grounds. The edited draft will be turned over to the College to refine and release. Overstraining the current increased surveying schedules should be considered to encourage maximum response rates.
- B. Key planning drivers should be considered throughout the decision-making process. They include: provide more access to food; create space to nurture relationships; enhance learning (both ambient & instructional); add access to safe and convenient parking; be welcoming to all; become a hub for community activity.
- C. The parking structure should not separate the FLC. The preferred future location is to wrap the MMB and potentially connect to Durham. The center of the campus should be more a park-like setting. Finding the right balance between greenspace and visitor parking, specifically senior visitors near the Events Center, will need to be achieved.
- D. Shipping and Receiving could be relocated to the EF parking structure location as well. Consider program expansion to backfill in Curtice-Mott. Some building function receiving will still be maintained for food service.
- E. The final master plan needs to identify a phasing plan to outline the short-range projects separate from the longer-term visioning framework. PrahL and the parking structure to replace G Lot are the first priorities.
- F. More Mott properties need to be located along Longway Blvd.
- G. The master plan should include a future development placeholder for the Longway entrance sites. It should be reserved for innovative and attracting programs.
- H. The roof plaza of the new parking structure could serve as an extension of athletics or fine arts programming. This could allow hearing music from the rooftop throughout the neighborhood.
- I. Consider development to strengthen the connection to the Cultural Center attractions from the restored G Lot greenspace. Could it be an exemplary restorative habitat or other significant feature?
- J. PrahL College Center should have the Pit opened up as an event and gathering plaza to the north. This would create an open an inviting hub of activities for easy access to all College visitors.

Continued Meeting 5 ESC

- K. An addition to the Library/Event Center is an option to continue being explored. The opportunities for additional revenue and new programming options should drive the scale and features.
- L. The Family Life Center should continue to feel more connected with every improvement made along Gorman. It should encourage students to visit for multiple services, not just daycare.
- M. Horrigan needs to maintain access for Middle College pick up and drop-off for the foreseeable future.
- N. Consider new programs incorporated into building additions as part of short-term projects. For example, E-Sports could be added to PrahL or further Ballenger improvements. Consider enclosing the MMB courtyard to better host year-round event functions for Fine Arts.
- O. As hybrid teaching models with online presence continue to evolve, infrastructure will be required to support. Technology needs to be used to work smarter, not harder. Any improvement needs to be future-ready, integrated, and forward thinking.
- P. The Durham Wellness Center is currently not offered to the general public. Maybe this is worth considering in the future to expose the community to more Mott offerings.
- Q. Parking needs to be considered for precinct voting requirements.
- R. A physical framework for messaging should be consider promoting news and events. Plastic yard signs and temporary pop-up displays should be avoided. A One Mott approach should be consistent at all College locations.

Meeting 6 ESC notes from November 20, 2020

- A. After a long delay for COVID-19 response the group rejoined to continue the refinement to the master plan.
- B. Consider outdoor nature an educational tool with plant ID's, rain gardens and watershed maps. Leverage as 'education through application'.
- C. The question was asked if there are opportunities to share an event venue with Applewood at the location of Lot G once removed.
- D. There are other nearby food resources within the FIA. Pathway connections should be redeveloped and strengthened.
- E. Parking is always a concern. It takes a long time to search for a space in some lots and garages. Balance is needed to locate appropriate staff, student and barrier free next to where you want to go. Weather protected walks may incentivize parking farther away. Some buildings don't have appropriate nearby parking at all.
- F. Late night safety to get from parking to destination needs improvement in some zones.
- G. Any structure along Court Street should be set back and reduced in height out of respect for the neighborhood. Traffic concerns should be addressed.
- H. Event spaces are not always the right size for the group. Certain locations are always booked and not available. Develop more offerings with community hosted uses in mind. More small meeting rooms are needed.
- I. A reminder will be sent out to students to participate in the survey. It is still open.
- J. The track at the old Central High School remains under a use agreement but Mott doesn't own. It is heavily used. Explore options with FCS to understand future potential of this site. What are the opportunities?
- K. Signage around campus needs to be addressed. Some signs are just missing where they are needed.
- L. Some examples of student success exist and should be expanded. The dental hallways are a good representation.

Meeting 7 ESC notes from December 4, 2020

- A. The entrance from Court Street currently feels like a side street. How might circulation change with improvements. Needs new signage
- B. The importance of the arrival to Prah! should not be understated. The drop off and turning circle could lead directly to the welcome center so as a visitor you are welcomed appropriately.
- C. The lot to the East of Prah! should be reserved as a visitor only function. Students and staff should be encouraged to park in the current and new structures.
- D. All wayfinding signage should be improved to be more welcoming and informational.
- E. Prah! needs a café that open to the outside with green space at the exterior. Expose the student activity and life to those passing through campus.
- F. Three key projects are site circulation, Prah! and the parking ramp.
- G. The next steps are to present the updated plan to the Executive Cabinet and President for feedback.
- H. Ideas to redevelop Mott's land adjacent to Applewood should be formulated for Dr. Beverly to take back to them for reaction. An entrance point at this edge could really strengthen programming options. An amphitheater for shared uses and cultural programs to encourage community access.
- I. The survey will be closed, and responses summarized for the next session.

Meeting 8 ESC notes from December 18, 2020

- A. More discussion around inclusiveness needs to explore option of artwork being displayed at all college / campus locations. There are a lot of 'blank canvases' around campus that would be nice to have more appropriate artwork to encourage that part of learning.
- B. Barrier free access is lacking. Pathways, counter heights and parking all need improvements.
- C. Consider placement of art exhibits in more locations than the library.
- D. Weave the experience together between buildings with an Art Walk.
- E. The circle drop off drive is better located directly in front of Prahl.
- F. Consider the signage to be multi-lingual to be more representative of the demographics served and inclusive values intended to convey.

Meeting notes from the Executive Cabinet presentation on January 19, 2021

- A. Overview of Master Planning Process:
 - A. It was reiterated that the Master Plan is a flexible, living document.
 - B. There will be additional outreach to partnering and neighboring institutions, neighborhood groups, and an outreach to campus. The current restriction on in-person meetings may affect in-person level engagement.
 - C. Target groups would include Flint Community Schools, Flint Cultural Center Corporation, Mott Foundation and others.
 - D. The Master Plan Draft is proposed to be added to the agenda for the April 2021 Board of Trustees meeting.
- B. Feedback on Master Plan Draft
 - A. There was support for controlling car circulation and improving the core of campus for students and visitors.

Meeting notes from Board of Trustees meeting on April 26, 2021

- A. Overview of Master Planning Process:
 - i. It was reiterated that the Master Plan is a flexible, living document intended to change. This is a 10 year look ahead and will be updated periodically. It shares big ideas within the framework of facilities and open spaces. While it doesn't make any promises, it lays out a plan to align with the colleges Strategic Plan.
 - ii. The Campus community, neighboring community and numerous Flint cultural institutions were engaged in the planning discussion.
- B. BOT Discussion:
 - i. The CMP should describe its intent on sustainability and carbon footprint. It does not include carbon data because it is not a prescriptive design. The plan recognizes the previous daylighting of Gilkey Creek Sustainability was frequently discussed in planning sessions and will be noted in the report.
 - ii. It is specific a goal for all visitors to feel safe on campus. This drives the campus to be developed as inclusive. Recent revisions on campus have been made to provide all gender restrooms.

INTEGRATED design SOLUTIONS
architecture engineering interiors & technology

1441 west long lake suite 200
troy, michigan 48098

5211 cascade road se, suite 300
grand rapids, michigan 49546

248.823.2100
www.ids-troy.com